University of Gdańsk

Subject card

Subject name and code	Practical Japanese language course II, PG_00209670						
Field of study	Japanese Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Japanese		
Semester of study	2		ECTS credits		13.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomomi Splisgart				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	180		12.0		133.0	325
Subject objectives	The purpose of the course is for the Japanese Studies student to achieve language competence in the basic skills (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Japanese handwriting characters at a minimum level. B1 of the Common European Framework of Reference for Languages (N3 JLPT).						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_U06] Can prepare functional and translation texts in Japanese.	Prepares and translates short written texts from Polish into Japanese and from Japanese into Polish.	[SU3] text preparation/written work
[JAPL3_U05] Can efficiently use the Japanese writing system and lexicographic tools.	Uses Japanese characters as well as the hiragana and katakana syllabaries, appropriate for the level of Japanese proficiency.	[SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_W04] Has an advanced knowledge of descriptive grammar, vocabulary, and the writing system of the Japanese language, as well as its place among the world's languages.	Knows basic Japanese grammar and vocabulary at the JLPT N4/N3 (A2+) level.	[SW4] test/exam - oral or written [SW3] text preparation/written work
[JAPL3_U07] Can prepare simple written and oral translations in cultural and business contexts.	Translates short written and spoken texts from Polish into Japanese and from Japanese into Polish.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	Prepares short oral presentations on assigned topics and participates in discussions (by asking questions) regarding the presentations given.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[JAPL3_U09] Uses the Japanese language at a minimum B2 level of the Common European Framework of Reference for Languages.	Proficient in Japanese at the JLPT N4/N3 level (CEFR A2+).	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	Is aware of their level of Japanese proficiency.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[JAPL3_W09] Understands the theory and practical issues of intercultural communication, with particular emphasis on the Polish-Japanese context.	Understands the linguistic and communication differences between Poland and Japan.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work

Subject contents

The scope of the textbook lessons 15-28.
Example topics:
- expressing commitment, proposal, advice, conjecture
- auxiliary particles
- potential verbs
- conditional form
- honorific and modest expressions

Text topics:
Trip, travel, sightseeing, sports/hobbies, visiting the doctor, talking about the future, Japanese holidays, family, learning and studying, future plans, earthquake, gifts in Japanese culture.

Reading and translating short texts.
Writing thematic essays in 400-800 characters.
Presentations on given topics
Preparing short written statements related to the educational program.

Prerequisites and co-requisites

A passing grade in the course Practical Japanese I.

Knowledge of the Japanese language at the A2 level (JLPT N5/N4).

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
grade obtained from the final exam	51.0%	65.0%
Arithmetic mean of the grades obtained during the course (including midterm tests, homework, class preparation and class activity)	51.0%	35.0%

Recommended reading	Basic literature	Tokyo Gaikokugo Daigaku, *Shokyu nihongo. Vol. 2*, Tokyo, 2010. Materials prepared by the course instructor. Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, *Praktyczny kurs gramatyki języka japońskiego*, Poznań, 1998.
	Supplementary literature	Huszcza R., Ikushima M., Majewski J., *Gramatyka japońska.* Tom 1, Warszawa, 2007. Nowak B., *Słownik znaków japońskich*, Warszawa, 2000. Yoshigami S. (ed.), *Słownik japońsko-polski*, Warszawa, 1998.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Sickness, trip, future, New Year's Day, University festival, Japanese school tour, visiting professor, thank you letters, request letters	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.