University of Gdańsk

Subject card

Subject name and code	Practical Russian II, PG_00143320		
Field of study	Japanese Studies		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Klimkiewicz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Teaching Russian by developing all language skills in a comprehensive way. Improving habits of articulation, intonation; basic spelling habits; listening comprehension and reading comprehension. To develop linguistic competence in the grammar of the Russian language with a special focus on adjectives and pronouns; to communicate within the framework of curricular topics.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	Student knows that learning a foreign language is a systematic and continuous activity	[SK8] observation of student's independent or team work
[JAPL3_W05] Is familiar with specialized terminology in the fields of science, culture, and religion; linguistics; and other disciplines relevant to the Japanese Studies program.	The student has a basic vocabulary that enables them to participate in groups, organizations, and institutions engaged in activities aimed at cultural integration and the promotion of culture.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	The student is able to make simple statements on the given topic based on various materials in a foreign language.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[JAPL3_U10] Possesses language skills in a selected foreign language at a minimum level of B1.	The student achieves language proficiency at the A2 level of the Common European Framework of Reference for Languages.	
[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.	The student works as part of a team and performs a variety of tasks.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	The student is able to take steps to promote cultural integration in interpersonal interactions.	[SK8] observation of student's independent or team work

Subject contents

Landscape; seasons (weather forecast, atmospheric phenomena); shopping (names of food and shops, names of clothes); sport (sports, gym, sporting events); cuisine (visiting a restaurant, Russian dishes); work (names of professions, work duties); human being (character traits); travel (naming dates, means of transport); everyday life (visiting the doctor).

Prerequisites and co-requisites

Previous semester's credit

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
active participation	80.0%	5.0%
evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%

Recommended reading

Basic literature	Chuchmacz D., Ossowska H., Vot i grammatika, Warszawa 2010. Dziewanowska D., Grammatika bez problem, Warszawa 2005. Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 1, Warszawa 2019. Wrzesinska A.,Ot A do Ja, kurs jezyka rosyjskiego dla osob dorosłych rozpoczynajacych nauke od podstaw, Warszawa 2016. First part. Book + workbook
Supplementary literature	Additional material prepared by the trainer
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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