University of Gdańsk

Subject card

Subject name and code	Practical German II, PG_00134500						
Field of study	Japanese Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	18.0	50	
Subject objectives	Deepen students' independence and proficiency in basic contexts of practical German; expand vocabulary and grammatical structures; develop listening, speaking, reading and writing skills in German.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_W05] Is familiar with specialized terminology in the fields of science, culture, and religion; linguistics; and other disciplines relevant to the Japanese Studies program.	Knows and understands the rules of German grammar and stylistics regarding various forms of the past tense, adjective declension, the proper use of adverbs, and the formation and use of complex sentences in various forms of expression and situations of broadly defined intercultural communication in the German language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	Has the ability to prepare presentations in German and to participate in discussions in German on various social and cultural issues covered in class.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[JAPL3_U10] Possesses language skills in a selected foreign language at a minimum level of B1.	Has language skills in German at a level of at least A2 of the Common European Framework of Reference for Languages: • uses the vocabulary introduced in class, • uses all the grammatical structures discussed in class, • can communicate in spontaneous situations, • produces coherent spoken and written statements, • describes experiences, events, hopes, and aspirations, • effectively justifies and explains opinions and plans, • discusses topics related to the most important needs of everyday life.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.	Is able to work in a group, taking on various roles within it.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	Understands the need for continuous development of German language skills.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	Acknowledges and respects the differences in perspective shaped by the traditions and mindset of the inhabitants of German-speaking countries.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

Vocabulary - challenges and choices, education, creativity Grammar - various forms of past tense, complex sentences, adjectives and adverbs Written forms of expression - dissertation and letter Oral statements - presentation, discussion The tutor may modify the programme content of the subject each time.

Prerequisites and co-requisites

Pass mark for the course Practical German I

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
partial marks for mid-term work	51.0%	50.0%
active participation in classes	51.0%	50.0%

Recommended reading

Basic literature

- F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Step by step into everyday life and work, Hueber 2021- R. Schmitt, H. Dreyer, German grammar textbook and exercise book. AKTUELL, Hueber 2017- O. Swerlowa, Grammar in conversation, Lektorklett 2016- J. Łyczak, Grammar. Gramatyka języka niemieckiego z ćwiczeniami, WSiP 2017- F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017- B. Anneli, Practising German. Reading & Writing, Hueber 2020

	Supplementary literature	- E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002- A, Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020.The instructor may modify the set of literature each time.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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