University of Gdańsk

Subject card

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|---|---|---|---|---|---|---|---|
| Subject name and code | Basic linguistics, PG_00134464 | | | | | | |
| Field of study | Japanese Studies | | | | | | |
| Date of commencement of studies | October 2027 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | Bachelor's studies | | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 1 | | Language of instruction | Polish | | | |
| Semester of study | 1 | | ECTS credits | 3.0 | | | |
| Learning profile | academic | | Assessment form | exam | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Tatiana Kananowicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 43.0 | 75 |
| Subject objectives | To familiarize students with the history of language research and the basic issues addressed within today's linguistics. To identify research topics. To interest students in linguistics as a science that is constantly evolving and taking up new topics, creating new methodologies, but at the same time showing classical topics. To draw attention to its history, divisions and object of study, the diversity of language (stylistically, geographically and socially) and its functions within a community or nationality. Developing the ability to analyze the linguist's workshop. | | | | | | |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently. | Is aware of the linguistic diversity found in the world. | [SK1] oral statement/conversation/ discussion<br>[SK4] test/exam - oral or written |
| [JAPL3_W01] Has advanced knowledge of the specifics, methodology, and current state of research in cultural and religious studies and linguistics in the context of Japanese studies. | Knows the terminology of linguistics. | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion |
| [JAPL3_W10] Understands the interdisciplinary connections between linguistics, cultural and religious studies, and other disciplines within Japanese studies. | Has knowledge of current developments, research centers, and schools of thought in linguistics. | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion |
| [JAPL3_U03] Uses basic theoretical tools of cultural and religious studies and linguistics in the analysis of Japanese culture and language. | Is able to apply basic theoretical approaches<br>and concepts in the field of linguistics. | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written |
| [JAPL3_U01] Is able to independently search for, analyze, evaluate, and select information from sources in Polish, Japanese, and English. | Is able to analyze research problems,<br>following an appropriate selection of research methods and tools specific to linguistics. | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written |
| [JAPL3_W03] Has an advanced knowledge of selected methods of analysis and interpretation of language, cultural texts, and socio-cultural phenomena. | Is aware of the multifaceted nature of language, as well as its complexity and the historical evolution of its meanings. | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion |

## Subject contents

History of linguistics. Linguistics as an independent scientific discipline. Departments of linguistics, its relationship with other fields of knowledge. The place of language among other kinds of signs. Classification of signs. Functions of language. Functions of speech. Selected schools of linguistics (their programs, representatives, key concepts, research centers, publications). Differentiation of language. Classifications of languages (typological and geographical). Territorial and functional varieties of language. Linguistic styles with special attention to specific features of scientific style.

## Prerequisites and co-requisites

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| results of the written exam | 51.0% | 100.0% |

## Recommended reading

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| Basic literature | Aitchinson J., Ssak, który mówi, Warszawa 1991.<br>Encyklopedia językoznawstwa ogólnego, Wrocław 1993.<br>Encyklopedia języka polskiego, Warszawa 2002.<br>Fisiak J., Wstęp do współczesnych teorii językoznawczych, Warszawa 1993.<br>Furdal A., Językoznawstwo otwarte, Wrocław 2004.<br>Grzegorczykowa R., Wstęp do językoznawstwa, Warszawa 2007.<br>Jakobson R., W poszukiwaniu istoty języka, Warszawa 1989.<br>Łuczyński E., J. Maćkiewicz, Językoznawstwo ogólne. Wybrane zagadnienia, Gdańsk 1999.<br>Milewski T., Językoznawstwo, Warszawa 1979.<br>Tabakowska E., Gramatyka i obrazowanie. Wprowadzenie do językoznawstwa kognitywnego, Kraków 1995. |
| Supplementary literature | Eco U., Pejzaż semiotyczny, Warszawa 1972.<br>Językoznawstwo kognitywne. Wybór tekstów, pod red. W. Kubińskiego, R. Kalisza, E. Modrzejewskiej, Gdańsk 1998.<br>Językoznawstwo strukturalne. Wybór tekstów, red. H. Kurkowska i A. Weinsberg, Warszawa 1979.<br>Lakoff G., M. Johnson, Metafory w naszym życiu, tłumaczył T. Krzeszowski, Warszawa 1988. |
| eResources addresses | |

## Example issues/ example questions/ tasks being completed

Sample exam question:

Language in comparison with other sign systems. Semiotics as a science of signs. The concept of sign. Ch. Peirce's classification of signs and its modern interpretations. The semantic triangle.

## Work placement

Not applicable

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