University of Gdańsk

Subject card

Subject name and code	Practical English I, PG_00134496		
Field of study	Japanese Studies		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Magdalena Kruk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

The aim is to develop the students' independence and ability to function in various contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to develop the listening, speaking, reading and writing skills in English.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	The student is aware of his/her knowledge and skills in English; recognizes the need to constantly develop professional, personal and social skills.	[SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK5] implementation of a problem task
[JAPL3_W05] Is familiar with specialized terminology in the fields of science, culture, and religion; linguistics; and other disciplines relevant to the Japanese Studies program.	Is familiar with the most important terminology in the fields of cultural studies and linguistics in English.	[SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task
[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	Can, using various sources, prepare simple oral presentations in English on topics related to economics, society, and cultural studies.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[JAPL3_U10] Possesses language skills in a selected foreign language at a minimum level of B1.	Has a command of English at a level of at least B1 on the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.	Understands the principles of working in a group and is able to perform various tasks within it.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	Is ready to take on professional challenges; is proactive and persistent in carrying out individual and team tasks.	[SK2] presentation/project/paper/ report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work

Subject contents

Challenges, choices, changes, education, academic life, prejudice, social and cultural identity; the Present and the Past, continuous aspect and perfect aspect, conditionals; letter and essay; formal and informal style

The content can be verified by the teacher.

Prerequisites and co-requisites

The student has language skills in English at a level of at least A2 of the Common European Framework of Reference for Languages.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
active participation in classes; systematic preparation of written and oral assignments	51.0%	50.0%
written tests	51.0%	50.0%

Recommended reading

Basic literature

- Norris R., French A., Ready for Advanced, Macmillan, London 2014

- Lansford P. (et al), Keynote Advanced, National Geographic Learning, Andover 2018

- Evans V., Successful writing Proficiency, Express Publishing, Newbury 2019

- Side R., Wellman G., Grammar and vocabulary for Cambridge Advanced and Proficiency, Pearson, London 2002

	Supplementary literature	- Mann M., Taylore-Knowles, S., Destination Advanced, Macmillan, Oxford 2013 - Vince M., Advanced Language Practice, Heinemann, Oxford 2014 - Gairns R., Redman S., Oxford Word Skills, Oxford University Press, Oxford 2013 - Norris R., French A., Ready for C1, Macmillan, Londyn 2024
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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