University of Gdańsk

Subject card

Subject name and code	Practical Russian I, PG_00134498		
Field of study	Japanese Studies		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Russian
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Klimkiewicz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Comprehensive development of all linguistic skills.Mastery of the Russian alphabet, basic articulation, intonation, spelling; reaching a basic level in listening comprehension; reaching a basic level in reading comprehension; developing linguistic competence in Russian grammar with a special focus on noun and verb; communication within the scope of the syllabus with correct pronunciation, intonation and grammatical structure in expressions; ability to write down brief information.

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.</td><td>Student knows that learning a foreign language is a systematic and continuous activity</td><td>[SK8] observation of student's independent or team work</td></tr>
<tr><td>[JAPL3_W05] Is familiar with specialized terminology in the fields of science, culture, and religion; linguistics; and other disciplines relevant to the Japanese Studies program.</td><td>The student uses basic vocabulary that enables participation in groups, organizations, and institutions engaged in activities aimed at cultural integration and the promotion
of culture.</td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion
[SW3] text preparation/written work</td></tr>
<tr><td>[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.</td><td>The student is able to make simple statements on
the topics covered, based on various materials in
a foreign language.</td><td>[SU1] oral statement/conversation/ discussion
[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[JAPL3_U10] Possesses language skills in a selected foreign language at a minimum level of B1.</td><td>The student gains language skills at the A1 level
of the Common European Framework
of Reference for Languages.</td><td>[SU1] oral statement/conversation/ discussion
[SU3] text preparation/written work
[SU4] test/exam - oral or written</td></tr>
<tr><td>[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.</td><td>The student works as part of a team and
performs a variety of tasks.</td><td>[SU8] observation of student's independent or team work</td></tr>
<tr><td>[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.</td><td>The student is able to take action to promote
cultural integration in the context of interactions.</td><td>[SK8] observation of student's independent or team work</td></tr>
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<tr><td>Subject contents</td><td>Making friends, the human being (outward appearance) and his/her environment (family, friends); daily life; organisation of the day and leisure time (hobbies, household chores), house/apartment; travelling</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work</td><td>51.0%</td><td>95.0%</td></tr>
<tr><td>active participation</td><td>80.0%</td><td>5.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>Chuchmacz D., Ossowska H., Vot i grammatika, Warszawa 2010.
Dziewanowska D., Grammatika bez problem, Warszawa 2005.
Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 1, Warszawa 2019.
Wrzesinska A.,Ot A do Ja, kurs jezyka rosyjskiego dla osob dorosłych rozpoczynajacych nauke od podstaw, Warszawa 2016, First part. Book + workbook</td></tr>
<tr><td>Supplementary literature</td><td>Additional materials prepared by the tutor on an ongoing basis</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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