University of Gdańsk

Subject card

Subject name and code	Practical German I, PG_00134497						
Field of study	Japanese Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	German			
Semester of study	1		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Arciszewska-Tomczak					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	18.0	50	
Subject objectives	To deepen students' independence and proficiency in basic contexts of practical German; to expandvocabulary and grammatical structures; developing listening, speaking, reading and writing skills in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	understands the need for continuous development of linguistic competence in the German language	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[JAPL3_W05] Is familiar with specialized terminology in the fields of science, culture, and religion; linguistics; and other disciplines relevant to the Japanese Studies program.	knows and understands the rules of grammar and style in the German language with regard to various forms of the past tense, adjective declension, the proper use of adverbs, and the formation and use of complex sentences in various forms of expression and situations within the broader context of intercultural communication in the field of the German language	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	is able to prepare presentations in German, as well as participate in discussions in German on various social or cultural issues covered during class	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[JAPL3_U10] Possesses language skills in a selected foreign language at a minimum level of B1.	has language skills in German at a level of at least A1 of the Common European Framework of Reference for Languages: • uses the vocabulary introduced in class, • uses all the grammatical forms discussed in class, • is able to communicate in spontaneous situations, • produces coherent oral and written statements, • describes experiences, events, hopes, and aspirations, • effectively justifies and explains opinions and plans, • addresses topics related to the most important needs of daily life;	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.	Can work in a group, taking on various roles within it.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	recognizes and respects the differences in perspectives shaped by the traditions and mentality of the inhabitants of German-speaking countries	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
Subject contents	Vocabulary - challenges and choices, education, creativityGrammar - different forms of the past tense, compound sentences, adjectives and adverbsWritten forms of expression - dissertation and letterOral expression - presentation, discussionThe teacher may modify the programme content of the subject at any time.		
Prerequisites and co-requisites	The student's knowledge of German is at a level which entitles him/her to participate in the course.		

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>partial marks for mid-term work</td><td>75.0%</td><td>50.0%</td></tr>
<tr><td>active participation in classes</td><td>50.0%</td><td>50.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>- F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Schritt für Schritt in Alltag und Beruf, Hueber 2021 - R. Schmitt, H. Dreyer, Lehr- und Übungsbuch der deutschen Grammatik. AKTUELL, Hueber 2017 - O. Swerlowa, Grammatik im Gespräch, Lektorklett 2016 A.2. studied independently by the student - J. Łyczak, Grammatik. Grammatik języka niemieckiego z ćwiczeniami, WSiP 2017 - F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017 - B. Anneli, Deutsch üben. Lesen&Schreiben, Hueber 2020The teacher may update the literature list each time before the start of class.</td></tr>
<tr><td>Supplementary literature</td><td>- E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002 - A, Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020.The teacher may modify the set of literature each time.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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