University of Gdańsk

Subject card

Subject name and code	Practical Japanese language course I, PG_00209669						
Field of study	Japanese Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Japanese			
Semester of study	1		ECTS credits	12.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomomi Splisgart				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	180		12.0	108.0	300	
Subject objectives	The goal of the course is for the Japanese Studies student to achieve language competence in the basic skills (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Japanese characters at the A2 level of the Common European Framework of Reference for Languages (N5/ N4 JLPT).						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_W04] Has an advanced knowledge of descriptive grammar, vocabulary, and the writing system of the Japanese language, as well as its place among the world's languages.	Knows basic Japanese grammar and vocabulary at the JLPT N5 (A1) level.	[SW4] test/exam - oral or written [SW3] text preparation/written work
[JAPL3_U07] Can prepare simple written and oral translations in cultural and business contexts.	Translates short written and spoken texts from Polish into Japanese and from Japanese into Polish.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U06] Can prepare functional and translation texts in Japanese.	Prepares short written texts from Polish into Japanese and from Japanese into Polish.	[SU3] text preparation/written work
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	Is aware of their level of Japanese proficiency.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[JAPL3_U09] Uses the Japanese language at a minimum B2 level of the Common European Framework of Reference for Languages.	Is proficient in Japanese at the JLPT N5 level (CEFR A1).	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U05] Can efficiently use the Japanese writing system and lexicographic tools.	Uses Japanese characters as well as the hiragana and katakana syllabaries, appropriate for the level of Japanese proficiency.	[SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	Prepares short oral presentations on assigned topics and participates in discussions (by asking questions) regarding the presentations given.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[JAPL3_W09] Understands the theory and practical issues of intercultural communication, with particular emphasis on the Polish-Japanese context.	Understands the linguistic and communication differences between Poland and Japan.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work

Subject contents

The scope of the textbook lessons 1-14.

Sample topics:

- nouns, verbs, and-adjectives, on-adjectives

- basic partitives, numerators, classifiers

- present-future tense, past tense

- pointing pronouns, interrogative pronouns

- conjunctive form

- expressing willingness, permission, prohibition

Writing thematic essays in 400 characters.

Preparing short written statements related to the educational program.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
arithmetic mean of grades obtained during the course (including partial tests, homework, preparation for classes, and class participation)	51.0%	100.0%

Recommended reading

Basic literature

Tokyo Gaikokugo Daigaku, *Shokyu nihongo. Vol. 1*, Tokyo, 2010.

Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, *Praktyczny kurs gramatyki języka japońskiego*, Poznań, 1998.

Materials prepared by the course instructor.

	Supplementary literature	Huszcza R., Ikushima M., Majewski J., *Gramatyka japońska. Tom 1*, Warszawa, 2007. Nowak B., *Słownik znaków japońskich*, Warszawa, 2000. Yoshigami S. (ed.), *Słownik japońsko-polski*, Warszawa, 1998.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Introducing yourself, shopping, leisure activities, trips, seasons/days, directions, days of the week/month, self-presentation, talking on the phone.	
Work placement	Not applicable	

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