University of Gdańsk

Subject card

Subject name and code	Qualitative Research, PG_00176627						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Krzysztof Stachura				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Equipping students with a foundational understanding of qualitative research methods and acquiring basic skills in the organisation and execution of qualitative research.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W01] The graduate has advanced knowledge about the nature of social sciences, their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine the specificity of sociology as a science in relation to its history, functions, subject and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and he/she knows different theoretical and methodological approaches in sociology	The graduate maturely selects research methods and techniques appropriate for projects aimed at expanding knowledge of specific social issues based on the knowledge acquired during classes.	[SW4] test/exam - oral or written
	[SOCL3_W06] The graduate knows and understands in an advanced way methods of quantitative and qualitative sociological research, including observation, interview, document analysis, and knows how to develop and report the results of researchThe graduate knows and understands in an advanced way basic methods of quantitative and qualitative sociological research, including observation, interview, document analysis, and knows how to develop and report the results of research	The graduate knows how to effectively present the results of research in the form of a report containing conclusions derived from conducted analysis.	[SW4] test/exam - oral or written
	[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	The graduate is capable of utilising knowledge from the field of qualitative sociological research to better understand the changing social environment.	[SU4] test/exam - oral or written
	[SOCL3_U06] The graduate is able to use the acquired sociological knowledge to resolve dilemmas arising in professional work	The graduate can evaluate the remedial actions to take in a situation that may potentially harm the subjects being studied.	[SU4] test/exam - oral or written
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	The graduate is capable of utilising their qualitative research skills to address a wide range of social issues.	[SU4] test/exam - oral or written
	[SOCL3_U13] The graduate is ready to cooperate effectively and assume various roles in a group	The graduate is ready to find their place in research work within a large team, fulfilling various roles within it.	[SK4] test/exam - oral or written
	[SOCL3_K01] The graduate is ready to appropriately determine priorities in the implementation of a specific task	The graduate is reaty do adopt and utilising available resources (in terms of time, finances, and competencies) when planning research projects.	[SK4] test/exam - oral or written
	[SOCL3_K02] The graduate is ready to recognise and accurately resolve dilemmas related to his/ her profession	The graduate is able to competently address the ethical challenges that arise in the course of conducting sociological research.	[SK4] test/exam - oral or written

Subject contents	1. Ethical Issues in Qualitative Research. 2. Theories in Qualitative Research. 3. Interviews - Specificity, Types, Strategies for Implementation. 4. Conducting Ethnographic and Observational Research. 5. Working with Secondary Data. 6. The Logic of the Research Process. 7. Data Analysis Strategy.
Prerequisites and co-requisites	Promotion to the third semester of studies. Basic knowledge of the mechanisms of social life. In order to pass the lecture, the student must first pass the classes.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Exam</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. L. Anderson, D.A. Snow, J. Lofland, Analiza układów społecznych, Wydawnictwo Naukowe Scholar, Warszawa 2009.
2. H. Blumer, Interakcjonizm symboliczny. Perspektywa i metoda, Zakład Wydawniczy NOMOS, Kraków 2007.
3. U. Flick, Jakość w badaniach jakościowych, Wydawnictwo Naukowe PWN, Warszawa 2011.
4. M. Hammersley, Paul Atkinson, Metody badań terenowych, Wydawnictwo Zysk i S-ka, Poznań 2000.
5. K. Konecki, Studia z metodologii badań jakościowych. Teoria ugruntowana, Wydawnictwo Naukowe PWN, Warszawa 2000.</td></tr>
<tr><td>Supplementary literature</td><td>1. M. Angrosino, Badania etnograficzne i obserwacyjne, Wydawnictwo Naukowe PWN, Warszawa 2010.
2. D. Silverman, Interpretacja danych jakościowych, Wydawnictwo Naukowe PWN, Warszawa 2007.
3. U. Flick, Projektowanie badania jakościowego, Wydawnictwo Naukowe PWN, Warszawa 2019.
4. G. Gibbs, Analizowanie danych jakościowych.Wydawnictwo Naukowe PWN, Warszawa 2011.
5. G. Rose, Interpretacja materiałów wizualnych, Wydawnictwo Naukowe PWN, Warszawa 2019.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">1. Explain the fundamental differences between quantitative and qualitative perspectives in sociological research.
2. Describe the process of obtaining consent from participants in sociological research.
3. Identify the key questions that should be asked during an in-depth interview.
4. Indicate the main challenges associated with the implementation of covert observation.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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