University of Gdańsk

Subject card

Subject name and code	Future Economics, PG_00174237		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Sociology of Work and Social Movements -> Institute of Sociology -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Bartosz Mika	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	0.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	0.0	10.0	25

Subject objectives

The main objective of the course is for students to understand the most important heterodox theoretical schools in contemporary economics. Students learn about current debates taking place among different schools of thought in economics. Student learn that economics, like sociology, is a multi-paradigmatic science. Students become acquainted with representatives of heterodox economics (including Polish economists).

Students gain knowledge about alternative theories of monetary policy as opposed to monetarism.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	Students acquire knowledge about the significance of social classes, gender divisions, and other dimensions of diversity for economic activities. Students learn the general principles of how businesses operate.	[SW4] test/exam - oral or written
[SOCL3_W11] The graduate knows and understands the general principles of creating and developing forms of individual entrepreneurship using sociological knowledge	Students are able to identify the key factors that facilitate and hinder market activities.	[SW4] test/exam - oral or written
[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	Students learn about and understand the functioning of macroeconomic processes. They are familiar with and understand selected institutions and social processes that influence the economy.	[SW4] test/exam - oral or written
[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	Students are able to interpret economic phenomena using selected heterodox theories.	[SU4] test/exam - oral or written
[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	Students are able to analyze the course of selected economic processes (e.g., the gender division of labor, the process of exploitation, the causes of the 2008 financial crisis).	[SU4] test/exam - oral or written
[SOCL3_K05] The graduate is ready to think and act in an entrepreneurial manner	Students are prepared to think beyond the common understanding of economic processes.	[SK1] oral statement/conversation/ discussion

Subject contents

1. General Introduction to Heterodox Economics - 1 hour
2. Major Heterodox Schools (Post-Keynesianism, MMT, Feminist Economics, Marxist Economics, Behavioral Economics, Neo-Institutional Economics) - 4 hours
3. Alternative Thinking About the Goals of Economics - Selected Examples - 2 hours
4. Doughnut Economics as an Example of Paradigm Shift in Economics - 3 hours
5. Doughnut Economics - Detailed Issues - 5 hours
   - Nature
   - Humanity
   - System
   - Society
   - Economic Growth

Prerequisites and co-requisites

Formal: In accordance with the admission requirements for undergraduate studies.Additional: General knowledge of economics and the history of ideas.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Test	51.0%	100.0%

Recommended reading

Basic literature	Kate Raworth (2017) Doughnat Economics Rethinking Economics: An Introduction to Pluralist Economics, Tylor&Francis Ltd 2017

	Supplementary literature	Video materials: Institute for New Economic Thinking (ineteconomics.org)Steven Keens Debtwatch: Lectures - Steve Keen's Debtwatch (debtdeflation.com)Richard D. Wolff YouTube: (141) RichardDWolff - YouTube
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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