University of Gdańsk

Subject card

Subject name and code	Social Problems - auditorium classes, PG_00176563		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of the Sociology of Everyday Life -> Institute of Sociology -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Maciej Dębski	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	15	0.0	10.0	25

Subject objectives	The main goal of the classes is to familiarize students with social problems. The lectures will discuss not only definitional issues, but also selected the most important social problems, in particular the problem of poverty, homelessness, intolerance, crime, domestic violence and addictions. The exercises will also discuss the causes and effects of various forms of social problems as well as the possibilities of solving them.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The student will learn about the most important social problems in the modern wold. Ways to solwe them and preventive action	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	The student understands the importance of formal and informal social bonds and groups in relation to social problems	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	Is able to analyze various social problems and phenomena	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[SOCL3_U06] The graduate is able to use the acquired sociological knowledge to resolve dilemmas arising in professional work	Is able to use knowledge of social problems in practice	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[SOCL3_U13] The graduate is ready to cooperate effectively and assume various roles in a group	He can argue and cooperate in a group when analyzing various social problems	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[SOCL3_K03] The graduate is ready to participate in the preparation of social projects taking into account relevant legal, economic and political aspects	It takes into account legal, economic and political aspects in the analysis of social problems and projects	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report

Subject contents

1. Detailed discussion of the content of the syllabus, including the issues discussed during lectures, literature useful during classes and the conditions for passing the course.

2. Social problems and social pathology: terminological dilemmas, concepts.

3. Demographic changes and their consequences

4.Changes in the modern family - family violence

5. Crime, alcoholism, drug addiction, suicide,

6. Workaholism, addiction to games, the Internet and mobile phones

7. Poverty, unemployment, homelessness, migration

8. Psycho-social effects of experiencing social problems (including stereotyping, learned helplessness)

Prerequisites and co-requisites

Successful recruitment to studies.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Prezentation	50.0%	60.0%
Presence	90.0%	10.0%
Aktivity	50.0%	30.0%

Recommended reading	Basic literature	Becker H.S (2009) Outsiderzy. Studia z socjologii dewiacji. Warszawa: Wydawnictwo Naukowe PWN. Czekanowski P. (2012) Społeczne aspekty starzenia się ludności w Polsce. Perspektywa socjologii starości, Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego. Dębski M., Bigaj M. (red.) (2020), Granie na ekranie. Młodzież w świecie gier cyfrowych, Gdańsk: Gdańskie Wydawnictwo Psychologiczne. Frieske K. W., Poławski P. (2001), Opieka i kontrola. Instytucje wobec problemów społecznych. Katowice: Wydawnictwo Naukowe "Śląsk". Frysztacki K. (2009) Socjologia problemów społecznych. Warszawa: Wydawnictwo Naukowe SCHOLAR. Pierzchała K., Cekiera Cz. (2009) Człowiek a patologie społeczne, Toruń: Wydawnictwo Adam Marszałek. Kornblum W., Julian J. Social Problems, Longman Higher Education, 2001 Podgórecki A. (red.) (1976) Zagadnienia patologii społecznej, Warszawa: PWN.

	Supplementary literature	Bauman Z. (2006) Praca, konsumpcjonizm i nowi ubodzy. Kraków: Wydawnictwo WAM. Bauman Z. (2007) Życie na przemiał. Kraków: Wydawnictwo Literackie Durkheim E. (2006) Samobójstwo. Warszawa: Oficyna Naukowa. Frysztacki K., Nóżka M., Smagacz-Poziemska M. (2011), Dzieci ulicy. Procesy marginalizacji i automarginalizacji nieletnich. Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego, Instytut Socjologii, Zeszyty Pracy Scojalnej (zeszyt szesnasty) Goffman E. (2011) Instytucje totalne. O pacjentach szpitali psychiatrycznych i mieszkańcach innych instytucji totalnych. Sopot: Gdańskie Wydawnictwo Psychologiczne Goffman, Erving. 1963. Stigma: Notes on the Management of Spoiled Identity. New York: Simon & Schuster. Grotowska-Leder J. (2002) Fenomen wielkomiejskiej biedy. Od epizodu do underclass. Łódź: Wydawnictwo Uniwersytetu Łódzkiego. Jarosz M. (2008) Wykluczeni. Wymiar społeczny, materialny i etniczny. Warszawa: Instytut Studiów Politycznych PAN
	eResources addresses	
Example issues/ example questions/ tasks being completed	Types of unemployment Types of migration Poverty and exclusion	
Work placement	Not applicable	

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