University of Gdańsk

Subject card

Subject name and code	Philosophy - auditorium classes, PG_00176561						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wojciech Zieliński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	Developing the skills of critical thinking, analysis and argumentation in the context of selected philosophical issues, deepening the understanding of key philosophical concepts and perspectives and their relationship with science, society and the individual.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	Knows and understands key philosophical concepts and problems, including various concepts of being, subject and value and their evolution in the history of philosophy. Has knowledge of the relationship between philosophy and science and notices the possible influence of philosophical thought on the theory and practice of social life.	[SW1] oral statement/ conversation/discussion
	[SOCL3_W05] The graduate has advanced knowledge of man as a subject constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local, regional environment, the area of national culture and global exchange	Has knowledge of philosophical concepts of the subject, including classical and contemporary theories regarding human nature, identity and consciousness. Knows and understands the principles of functioning of social structures from a philosophical perspective, including how individuals constitute and are constituted by these structures. Is able to analyze and interpret an individual's participation in cultural practices at various levels, from local to global, using philosophical tools and perspectives.	[SW1] oral statement/ conversation/discussion
	[SOCL3_W01] The graduate has advanced knowledge about the nature of social sciences, their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine the specificity of sociology as a science in relation to its history, functions, subject and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and he/she knows different theoretical and methodological approaches in sociology	Has knowledge of the relationship between philosophy and science and understands how philosophical questions influence the development of scientific thought. Knows and understands various ways of understanding philosophy, including the main philosophical traditions and their approaches to the analysis of reality.	[SW1] oral statement/ conversation/discussion
	[SOCL3_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse specific social processes and phenomena	Is able to critically analyze and interpret philosophical texts, identifying the main theses, arguments and counter-arguments. Is able to use philosophical knowledge to analyze and solve specific theoretical and practical problems.	[SU8] observation of student's independent or team work
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	Is able to formulate and justify his own positions on philosophical issues. Is able to apply the perspective of critical rationalism in the analysis of selected philosophical and scientific problems.	[SU1] oral statement/conversation/ discussion
	[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	Is able to apply philosophical perspectives and concepts to analyze contemporary social phenomena, identifying their philosophical foundations and implications. Is able to analyze the impact of various philosophical concepts on the development of mechanisms of action of individuals and groups in society.	[SU1] oral statement/conversation/ discussion
	[SOCL3_U12] The graduate is ready to lifelong learning	He is ready to constantly deepen his knowledge and philosophical skills and to reflect on his own views and beliefs.	[SK8] observation of student's independent or team work
	[SOCL3_K01] The graduate is ready to appropriately determine priorities in the implementation of a specific task	Is ready to appropriately define priorities in the implementation of tasks related to the analysis and solution of philosophical problems.	[SK8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>Philosophy and science

Ways of understanding philosophy

Problems and systematics of philosophy

Being, subject, values

Critical rationalism in philosophy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>no requirements</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Conscious and active participation in classes, discussion of the selected reading.</td><td>51.0%</td><td>100.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Anzenbacher A., Introduction to Philosophy

Aristotle, Metaphysics, Nicomachean Ethics, Politics

Plato, [Dialogues]

Russell B., The Problems of Philosophy

Taylor Ch., Sources of the Self: The Making of the Modern Identity</td></tr>
<tr><td>Supplementary literature</td><td>Bocheński J., One Hundred Superstitions: A Short Philosophical Dictionary of Superstitions

Dupré B., 50 Philosophy Ideas You Really Need to Know

Kołakowski L., What Great Philosophers Ask Us

Kunzmann P., Burkard F.-P., Wiedmann F., Atlas of Philosophy

Lechte J., Fifty Key Contemporary Thinkers: From Structuralism to Postmodernity

Popper K.R., The Myth of the Framework: In Defence of Science and Rationality

Popper K.R., The Open Society and Its Enemies

Watkins J., Science and Scepticism</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table>

Example issues/ example questions/ tasks being completed	Does philosophy still ask about arché? Is philosophy a tool of critical knowledge? Why is philosophy best taught by dialogue with philosophers? Why can philosophical thought be disturbing? Is experience the starting point of all philosophy?
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.