University of Gdańsk

Subject card

Subject name and code	Social History of XIXth and XXth Century, PG_00174240						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	1		ECTS credits	2.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Daniel Wicenty				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Making students acquinted to development of modern era societies and its social, economical, technological and political conditions Developing the ability to notice long term social processes Developing the sociological imaginations including holistic analysis with history and biographical perspective Sensitizing students to similarities ad differences of social change in Western Europe and Middle-Eastern Europe in 19th century						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The student has advanced knowledge of the historical changes in social norms.	[SW4] test/exam - oral or written
[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc.	[SW4] test/exam - oral or written
[SOCL3_W08] The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions and their elements, he/she has knowledge about the causes, course and consequences of these changes on a micro- and macro-social scale and on a global scale	The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions throughout the 19th and 20th centuries.	[SW4] test/exam - oral or written
[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	The graduate is able to analyse the causes and course of social processes and phenomena.	[SU4] test/exam - oral or written
[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	The student is able to utilize elements of different aspects of sociological imagination concerning key social processes in 19th and 20th century societies.	[SU4] test/exam - oral or written
[SOCL3_K04] The graduate is ready to supplement and refine the acquired knowledge and skills	The student is ready to supplement and refine their acquired knowledge and skills about the social history of Poland and the world.	[SK1] oral statement/conversation/ discussion

Subject contents

Outline of political history from late 18th century to late 20th century

Heritage of French Revolution

Peculiarities of the Noble Republic

Social classes developing and its evolution

Developing of the inteligentsia and its influence on Polish society in 19th and 20th century

Technological changes as a social change factor (new forms of communication, electricity)

Modern nations and nationalities forming

Nutrition and hygiene changes within 19th century

The birth of Polak-Katolik identity: Michał Łuczewski's Żmiąca case study

Organized workers's movement at the turn of the 19th and 20th centuries

20th century waves of democratization

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="2">Successful recruitment to studies.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>final exam result</td><td>50.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Anderson Benedict, 1983, Imagined Communities: Reflections on the Origin and Spread of Nationalism, London

Gasset José Ortegi y, 1985, The Revolt of the Masses, Notre Dame

Gellner Ernest, 1983, Nations and Nationalism, New York

Skrzypek Andrzej, 2009, Social history of Europe of 19th and 20th centuries, Poznań

Janowski Maciej, 2008, The birth of the Inteligentsia, Warszawa

Łuczewski Michał, 2012, Eternal nation. A Pole and a catholic in Żmiąca, Warszawa</td></tr>
<tr><td>Supplementary literature</td><td>Foucault Michel, 1977, Discipline and Punish: The Birth of the Prison, New York

Hobsbawn Eric, 1962, The Age of Revolution: Europe 17891848, London 1962

Polanyi Karl, 1944, The Great Transformation, New York</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Discuss the main assumptions of the concept of imagined communities.

Discuss the social origin of the Polish inteligentsia.

Analyse a section of a given must-read in the context of a given problem/concept.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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