University of Gdańsk

Subject card

Subject name and code	Philosophy - lecture, PG_00174216						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Humanistic-social subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	1		ECTS credits	2.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Wojciech Zieliński					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	20.0	50	
Subject objectives	1. To provide elementary knowledge about the sources, issues, fields, methodological status of philosophyand basic philosophical positions.2. Increasing orientation in the relationships between philosophical ideas,worldviews, ideologies and social phenomena.3. Developing logical culture, critical thinking, argumentationskills, methodological awareness and the ability to participate in a rational discussion. 4. Developing moralcompetence and ethical awareness						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W05] The graduate has advanced knowledge of man as a subject constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local, regional environment, the area of national culture and global exchange	[8359] [SOCL3_W05] Has advanced knowledge of man as an entity constituting social structures, is able to point to the philosophical foundations of this view of man	[SW4] test/exam - oral or written
[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	[8363] [SOCL3_W09] Knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is aware of their historical evolution from the perspective of the development of philosophical thought learned during the lecture.	[SW4] test/exam - oral or written
[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	[7916] [SOCL3_W02] Has advanced knowledge of various types of social structures and institutions and their philosophical foundations based on the acquired philosophical positions.	[SW4] test/exam - oral or written
[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	[8369] [SOCL3_U08] Is able to analyze current social phenomena in the context of knowledge about the mechanisms of human action, in relation to the known philosophical positions.	[SU4] test/exam - oral or written
[SOCL3_U12] The graduate is ready to lifelong learning	[8372] [SOCL3_K01] Is ready for lifelong learning.	[SK1] oral statement/conversation/ discussion
[SOCL3_K01] The graduate is ready to appropriately determine priorities in the implementation of a specific task	[8374] [SOCL3_K03] Is ready to appropriately set priorities when implementing a specific task.	[SK1] oral statement/conversation/ discussion
[SOCL3_K04] The graduate is ready to supplement and refine the acquired knowledge and skills	[8377] [SOCL3_K06] Is ready to supplement and improve acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion

Subject contents

1. Philosophy and science: ambiguity of the term "science", the problem of the definition of science,structural features of science, division of science, philosophy and science and other areas of culture,limitations of scientific cognition, comparison of science and philosophy, fields of philosophy.2. Metaphysics/ontology - the concept of metaphysics/ontology, main questions and problems, basic positions3.Epistemology - the concept of epistemology, main questions and problems, basic concepts (belief,knowledge, truth, justification)4. Practical philosophy - ethics: the concept of ethics, main problems andpositions, descriptive ethics and normative ethics.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written exam (closed questions plus open questions) or oral exam graded in accordance with the with the UG Study Regulations (51-60 % - 3.0, etc.).	51.0%	100.0%

Recommended reading	Basic literature	R. Popkin, A. Stroll, Filozofia, Poznań 1994Podstawy filozofii dlauczniów i studentów, red. K. Wieczorek, Chorzów 2012John Hospers,Wprowadzenie do analizy filozoficznej, tł. B. Chwedeńczyk, Warszawa1997.Biaggini i Fosl, Przybornik filozofa, PAX, Warszawa2010.Panorama współczesnej filozofii, red/ Hołówka, Dziobkowski,PWN Warszawa 2016
	Supplementary literature	1. Chalmers A., Czym jest to, co zwiemy nauką?, tłum. Chmielewski A.,Wydawnictwo Siedmioróg, Wrocław 2003.2. Copleston F., Historiafilozofii, różne wydania.3. Hajduk Z., Ogólna metodologia nauk,Wydawnictwo KUL, Lublin 2007.4. Kymlicka W., Współczesna filozofiapolityczna, tłum. A. Pawelec, Wydawnictwo Znak, Kraków 1998.5.Mepham B., Bioetyka, tłum. E. Bartnik, P. Golik, J. Klimczyk, PWN,Warszawa 2008.6. Stępień A. B., Wstęp do filozofii, TN KUL, Lublin2001.7. Williams B., Moralność. Wprowadzenie do etyki, tłum. HernikM., Aletheia, Warszawa 2000.8. Wybrane numery czasopismapopularnonaukowego "Filozofuj!".
	eResources addresses	
Example issues/ example questions/ tasks being completed	How is philosophical thinking different from other types of thinking? Does human being have free will? What ismethodological skepticism? What is conducive to the development of moral character?	
Work placement	Not applicable	

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