University of Gdańsk

Subject card

Subject name and code	Inequalities and social diversity, PG_00176603						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Sociology of Work and Social Movements -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Lesław Michałowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	20.0	50	
Subject objectives	The student learns about sociological notions of social differences. They are aware of and capable of distinguishing between stratification and class approaches. They understand what social strata are and how they have been defined. They can identify various dimensions of social differentiation. They can apply theoretical approaches to the reality around them. The student is able to critically reflect on simplified approaches to social differentiation (reducing social divisions to two or three large groups).						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	The student has an advanced knowledge of class structure, structure of social strata and income differences within modern societies.	[SW2] presentation/project/paper/ report
[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	The student knows and understands different views on social divisions and inequalities and is familiar with their historical evolution.	[SW2] presentation/project/paper/ report
[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The student has advanced knowledge of the normative justifications for inequalities and the moral justifications for their reduction (meritocratic norms vs. egalitarian norms).	[SW2] presentation/project/paper/ report
[SOCL3_W08] The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions and their elements, he/she has knowledge about the causes, course and consequences of these changes on a micro- and macro-social scale and on a global scale	The student has advanced knowledge and understanding about the nature and trends of changes in the structures of social inequalities in contemporary developed societies.	[SW2] presentation/project/paper/ report
[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	The student knows and understands in an advanced way the relationships between social strata, social classes, genders, age cohorts and ethnic groups. The student can apply this knowledge to the state, international relations, private life and civil society.	[SW2] presentation/project/paper/ report
[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	The student is able to interpret class, stratification, gender and ethnic differences.	[SU8] observation of student's independent or team work
[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	The student is able to analyse the causes of social inequalities and the course of their changes over time.	[SU8] observation of student's independent or team work
[SOCL3_U12] The graduate is ready to lifelong learning	The student is prepared to acquire new knowledge about social changes related to inequalities.	[SK8] observation of student's independent or team work

Subject contents	**Class 1** - Organization and formation of project groups. **Class 2** - Functional theory of stratyfication (Davis and Moore). **Class 3** - Polish studies on social structure. **Class 4** - Economic studies of inequality (Piketty, Atkinson). **Class 5** - Wealth and income inequalities in Poland from an economic perspective. **Class 6** - Changes in the structure of social inequalities in Poland due to systemic transformation. **Class 7** - Gender regimes and gender power (Connell). **Class 8** - Intersectionality of inequalities based on Polish and American experiences. **Class 9** - Classes and social states according to Max Weber. **Class 10** - States and states privileges in contemporary societies. **Class 11** - Neo-Marxist class theory of E.O. Wright. **Class 12** - Types of work and property inequalities and the resulting class differentiations. **Class 13** - Micro and macro classes of society. **Class 14** - Habitus and class inequalities (Bourdieu). **Class 15** - Final exam.
Prerequisites and co-requisites	Formal: Comply with the bachelor degree admission requirements. Additional: History of Sociological Thought, Introduction to Sociology, Classical Sociology

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	50.0%
	51.0%	50.0%

Recommended reading	Basic literature	Weber Max, Economy and Society. An outline of Interpretive Sociology, University of California Press, 1968 Tittenbrun Jacek, Economy in Society _ Economic Sociology Revisited, Cambridge, 2012 Connell R. W, Gender and Power: Society, the Person and Sexual Politics, Allen & Unwin 1987 Piketty T. Capital in the Twenty-First Century, Harvard University Press, 2014

	Supplementary literature	Wright Erik O. Class Counts, Cambridge University Press, 1997 Davis, K., & Moore, W. E. 1945. Some principles of stratification. *American Sociological Review, 10,* 242249. Dahrendorf R., Class and Class Conflict in Industrial Society, Rutladge, London 1959
	eResources addresses	
Example issues/ example questions/ tasks being completed	Badania podziału prac domowych w Polsce wskazują, że pracami najchętniej podejmowanymi przez mężczyzn są: A /Uprawa ogródka, B/ Opieka nad małymi dziećmi, C/ Mycie naczyń, D/ Spacery z dziećmi.	
Work placement	Not applicable	

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