University of Gdańsk

Subject card

Subject name and code	Ethical challenges of sociology - lecture, PG_00148894						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	1.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wojciech Zieliński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing the skills of: (a) understanding the axiological problems of contemporary science and its social functions, (b) recognizing the ethical problems of the profession, (c) understanding the social responsibility of a sociologist-researcher and analyst, (d) recognizing ethical issues resolved based on the axiological consensus of the profession.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes.	[SW1] oral statement/ conversation/discussion
[SOCL3_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving a specific task in the field of sociology	The student is able to apply knowledge of ethical, legal and moral standards to solve specific problems in the professional work of a sociologist.	[SU8] observation of student's independent or team work
[SOCL3_U06] The graduate is able to use the acquired sociological knowledge to resolve dilemmas arising in professional work	The student is prepared to make ethical decisions in the context of various roles of a sociologist, taking into account the principles of scientific responsibility.	[SU1] oral statement/conversation/ discussion
[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	The student is able to assess the ethical aspects of proposed solutions to research problems, including the impact of research on society and individuals.	[SU8] observation of student's independent or team work
[SOCL3_K04] The graduate is ready to supplement and refine the acquired knowledge and skills	The student has the ability to continuously improve his knowledge and skills in the field of social research ethics in order to improve the quality of conducted research.	[SK1] oral statement/conversation/ discussion

Subject contents

The concept and issues of ethics

Values in life and learning

Science as an unnecessary product

Moral subjectivity of the researcher

The credo of critical rationalism

The multiplicity of roles of a sociologist

Postulates of scientific responsibility

Ethical aspects of social research

Codes of professional ethics

Political aspects of social research

The temptations of social engineering

Neutrality and commitment in sociology

Through knowledge towards wisdom of action

Prerequisites and co-requisites

Promotion to the second semester of studies.

In order to pass the lecture, the student must first pass the classes.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Conscious and active participation in classes, discussion of the selected reading.	51.0%	100.0%
Recommended reading	Basic literature	Earl R. Babbie, The Practice of Social Research Norbert Elias, Commitment and neutrality Jacek Hołówka, Ethics in Action C. Wright Mills, The Sociological Imagination Stefan Nowak, Methodology of Social Research Maria Ossowska, Moral Norms: An Attempt at Systematization Stanisław Ossowski, On the Peculiarities of the Social Sciences Karl R. Popper, The Poverty of Historicism Florian Znaniecki, The Social Role of the Man of Knowledge	
	Supplementary literature	Earl R. Babbie, The Basics of Social Research Richard B. Brandt, Ethics: Issues in Normative Ethics and Metaethics Aniela Dylus, Ethical Issues of Science According to Representatives of the Lwów-Warsaw School Ryszard Dyoniziak, Polls and Manipulation of Society Ethical Aspects of Social Research, edited by K. Zamiara Professional Ethics of Scientists, edited by J. Goćkowski, K. Pigoń Sławomir Kapralski, Values and Sociological Knowledge Wiesław Wątroba, Sociology and Fallibilism Wojciech Zieliński, The Status of Ethics in Postmodern Culture: An Analysis of Zygmunt Bauman's Propositions	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Why is it worth studying what is not quantitatively measurable? What can a sociologist's flirtation with the authorities result in? Why does a researcher need courage? Why and for whom is science done?		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.