University of Gdańsk

Subject card

Subject name and code	Clasical Sociological Theories - auditorium classes, PG_00176606		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Magdalena Gajewska	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	45.0	75

Subject objectives	The issues analyzed by means of scientific theories developed in the 19th and 20th centuries;While in the course of exercises, the formation of skills:-reconstructing assumptions and arguments;-conclusion and critical analysis of theoretical assumptions;-applying sociological theory to the analysis of social phenomena;-free operation of the conceptual apparatus developed on the basis of analyzed theories

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	Students are comfortable with the concept of social ties. H. Spencer, E. Durkheim and F. Tonnis.	[SW5] implementation of a problem task
	[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution.	[SW4] test/exam - oral or written
	[SOCL3_W01] The graduate has advanced knowledge about the nature of social sciences, their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine the specificity of sociology as a science in relation to its history, functions, subject and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and he/she knows different theoretical and methodological approaches in sociology	The graduate has advanced knowledge about the nature of social sciences, their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine the specificity of sociology as a science in relation to its history, functions, subject and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences.	[SW2] presentation/project/paper/ report
	[SOCL3_W05] The graduate has advanced knowledge of man as a subject constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local, regional environment, the area of national culture and global exchange	The graduate has advanced knowledge of man as a subject constituting social structures.	[SW1] oral statement/ conversation/discussion
	[SOCL3_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse specific social processes and phenomena	The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse specific social processes and phenomena.	[SU5] implementation of a problem task
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	The graduate is able to analyse proposed solutions to a specific problem in sociology.	[SU5] implementation of a problem task
	[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change within society.	[SU8] observation of student's independent or team work
	[SOCL3_K04] The graduate is ready to supplement and refine the acquired knowledge and skills	The graduate is prepared to supplement and refine the acquired knowledge and skills.	[SK2] presentation/project/paper/ report
Subject contents	Problems of exercises: 1.From social thought to sociological theory. 2.Methodological considerations of the "fathers of sociology". 3.Organicism and functionalism in the works of E. Durkheim 4.Problems of social change in the works of K. Marx 5.Anti-positivist approach of M. Weber. 6.German sociology of the interwar period. 7.Towards anthropology and social psychology. French thought. sic sociological theories - exercises #14.2.0710 Syllabuses - UG Information Center Learning Department 8.Anglo-Saxon sociology, from evolutionism to psychologism. 9.First women in sociology - Harriet Martineau, Jane Addams and the women of Chicago, 10.Essay . Topics will be given 2 weeks before the deadline for writing the essay. 11.Polish social thought L. Krzywicki, S. Czarnowski, 12.Polish sociological thought of F. Znaniecki. 13.Anthropology of B. Malinowski		
Prerequisites and co-requisites	Promotion to the second semester of studies.In order to pass the lecture, the student must first pass the classes.		

Assessment methods and criteria		

Subject passing criteria	Passing threshold	Percentage of the final grade
probe-group project	51.0%	10.0%
essay	51.0%	10.0%
individual task	51.0%	10.0%
group project	51.0%	10.0%
test	51.0%	60.0%

Recommended reading	Basic literature	A. Literature for self-study mandatory for the exercises (arranged according to the problems of the class):1.From social thought to sociological theoryA. Giddens, What do sociologists do? in P. Sztompka, M. Kuć(eds.) Sociology. Readings, Znak, Krakow 2006, pp. 23-27.J. C. Alexander, Between progress and apocalypse: social theory and the dream of reason in the 20th century in: P. Sztompka, M. Kuć (eds.)Sociology, Lektury. Znak, Cracow 2006, pp. 624-639.2.Methodological considerations of the "fathers of sociology".Part 1.A. Comte, Treatise on the spirit of positive philosophy in: P. Śpiewak, Klasyczne teorie socjologiczne. A selection of texts, PWN, Warsaw 2006, pp.3-28.J. S. Mill, System of logic, in: P. Śpiewak, Klasyczne teorie socjologiczne. Selection of texts, PWN, Warsaw 2006, p.28-61.3 Methodological considerations part 2Gumplowicz L., System of sociology, in: P.Śpiewak (ed.) Klasyczne teorie socjologiczne. A selection of texts, PWN, Warsaw 2006, p.84-97.H. Spencer , Principles of sociology in: P. Śpiewak (ed.), Klasyczne teorie socjologiczne, Selection of texts. s.170-181.4. organicism and functionalism in the works of E. DurkheimE. Durkheim, Principles of sociological method, transl. J. Szacki, PWN, Warsaw, 1968.E. Durkheim, On the division of social work, Part II and Part III, transl. Krzysztof Wakar, Warsaw, 1999.E. Durkheim, On suicide, transl. K. Wakar, Warsaw 2006, Introduction pp. 47-53 and book 2, 185-189, book 3 (entirety).E. Durkheim, Elementary forms of religious life, transl. Anna Zadrożyńska, Warsaw 2010,p.19-24. (Definition of phenomenaE. A. Tiryakian, From Durkheim to Managua: revolution as a revival of religion,p.665-678 in: Sociology, Readings.Krakow 2006.5.Problems of social change in the works of K. MarxK. Marx: Labor alienated, in P. Sztomka. M. Kuć (ed.) Sociology. Lektury, Znak, Krakow 2006, pp.409-416.K. Marx, F. Engels: The bourgeoisie and the proletarians, in: P. Sztompka. M. Kuć (ed.) Sociology. Readings, Znak, Kraków 2006, pp. 417-423.F Tönnis: (Chapters)The Theory of Community. 27-48; Theory of association pp. 67-80; W. F. Tonnis, Community and Association, transl. M. Łukasiewicz,PWN, Warsaw 20086.The anti-positivist approach and the sociology of M. WeberM. Weber, "Objectivity" of social-scientific and socio-political cognition, pp. 133-195 and or "Freedom from valuation". - its meaning insociological and economic sciences, pp.195-243., in Weber M. Rationality, power, disenchantment, transl. Marian Holona, PoznanGerman Library, Poznan 2004.M. Weber, Protestant ethics and the spirit of capitalism,M. Weber, States and classes in: P. Sztompka, M. Kuć, Sociology Readings, pp.423-427.M. Weber, Types of rule in P. Sztompka, M. Kuć, Sociology Readings, pp.470-492.7.German sociology of the interwar periodA. Schutz, Symbol, reality, society, in On the multiplicity of realities, pp. 57-111.and Returning Home or 203-213; The Stranger; an essay in social psychology 213-225.A. Schutz, The social world and the theory of social action in: Sociology, Readings, pp.64-70.G. Simmel, Level of society vs. level of oneG. Simmel, Philosophy of Fashion in: Sociology, Readings, pp. 272-277.8 Toward anthropology and social psychology. French thoughtE. Durkheim and M. Mauss, On some primary forms of classification. A Contribution to the Study of Collective Imaginations, transl. J. Szacki, in: M. Mauss, Sociology and anthropology, pp.515-575.M. Mauss, On the gift, and in particular on the obligation to respond with gifts to gifts, and following in: M. Mauss, Sociology and anthropology,s. 165-182;G. le Bon, Feelings and the morality of the crowd in: P. Sztompka, M. Kuć (eds.) Sociology. Readings, Znak, Krakow 2006, pp.181-19.9.Anglo-Saxon sociology, from evolutionism to psychologismCharles Cooley, Society and the Individual (pp. 169-179) and Primary Groups (209-215) in: J.Mucha, Cooley, Common Knowledge, Warsaw,1992.H.Blumer, Methodological position of symbolic interactionism, transl. G.Woroniecka, Nomos 2007, pp.5- 49.G.H.Mead, Mind (ch. Thought, communication and the signifying symbol, Meaning, Universality), in G. H. Mead, Mind, personality and society,translated by. Z. Wolińska, PWN, Warsaw 1975, pp.98-130.10.The first women in sociology - Harriet Martineau, Jane Addams and the women of Chicago
	Supplementary literature	There is not
	eResources addresses	
Example issues/ example questions/ tasks being completed	1.Probe- group project2.Create a mind map of the text3.Represent mechanical solidarity using a visual methodRepresent the theory of Marcel Mauss	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.