University of Gdańsk

Subject card

Subject name and code	Research projects, PG_00176639		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Karolina Ciechorska-Kulesza	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	40.0	100

Subject objectives

- To learn about different research strategies in practice, to acquire the ability to construct research projects and to apply the acquired knowledge of research methodology in a team-based project.- Learning how to peer-review partial results, developing analytical and interpretive skills, learning how to critically approach methods and techniques, and acquiring the ability to synthesize results and data.- Developing group work skills.- Paying attention to multimodal analysis methods using digital data recording and analysis technologies.

Learning outcomes			
	Course outcome	Subject outcome	Method of verification
	[SOCL3_W06] The graduate knows and understands in an advanced way methods of quantitative and qualitative sociological research, including observation, interview, document analysis, and knows how to develop and report the results of researchThe graduate knows and understands in an advanced way basic methods of quantitative and qualitative sociological research, including observation, interview, document analysis, and knows how to develop and report the results of research	She/he knows and understands to an advanced degree the methods of quantitative and qualitative sociological research, including observation, interviewing, document analysis, and knows how to develop and report research results - in the implementation of a team research project.	[SW2] presentation/project/paper/ report
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	She/he is able to analyze proposed solutions to a specific problem in sociology and make decisions on appropriate solutions in the implementation of a team research project.	[SU8] observation of student's independent or team work
	[SOCL3_K03] The graduate is ready to participate in the preparation of social projects taking into account relevant legal, economic and political aspects	He/she is willing to participate in the preparation of social projects taking into account relevant legal, economic and political aspects of social research.	[SK5] implementation of a problem task
	[SOCL3_K01] The graduate is ready to appropriately determine priorities in the implementation of a specific task	He/she is ready to prioritize appropriately when carrying out a specific research task.	[SK3] text preparation/written work
	[SOCL3_U13] The graduate is ready to cooperate effectively and assume various roles in a group	He/she is ready to effectively cooperate and collaborate in a group, taking on various roles in the group - in carrying out a research project as a team.	[SK2] presentation/project/paper/ report
	[SOCL3_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving a specific task in the field of sociology	She/he can apply legal, professional and ethical norms and rules when solving a specific task in sociology in the field of research projects.	[SU5] implementation of a problem task
	[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	She/he can forecast social processes and phenomena based on sociological knowledge using sociological research methods in the implementation of a research project.	[SU2] presentation/project/paper/ report
Subject contents	1. what is a research strategy and what are the most important research strategies in the social sciences?2. How to review the literature and obtain existing data to prepare a research design?3. the use of theory in social research design4. formulation of the purpose and research questions5. Review of qualitative, quantitative techniques and possible ways to combine them (mix-methods)6. Preparation of the group's research design and development of a detailed research plan (selection of the research sample, selection of the research site and research techniques, schedule and cost estimate of research activities, preparation of research tools and division of tasks within the group)7 Conducting field research (establishing field contacts, collecting and recording empirical material and preparing databases, verifying the collected material and applied research techniques in terms of achieving the research objective)8. elaboration of the results (analysis of the empirical material obtained through various research methods and techniques, synthesis and interpretation of the obtained results in comparison with the literature, critical discussion of the significance of the conducted research)9. evaluation of the performed research project10. presentation of the main results and conclusions of the research		
Prerequisites and co-requisites	Orientation in basic research methods and techniques in sociology and possession of basic subject knowledge in the field of sociology. Ability to use the language of sociological theories in constructing research problems.		

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<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Active participation in the research team and timely completion of tasks</td><td>5.0%</td><td>10.0%</td></tr>
<tr><td>Contribution to the review of the literature and available data, as well as preparation of the study design and plan</td><td>5.0%</td><td>10.0%</td></tr>
<tr><td>Attend classes at the university and complete assigned research tasks in field work</td><td>15.0%</td><td>30.0%</td></tr>
<tr><td>Preparation of the presentation of results</td><td>5.0%</td><td>10.0%</td></tr>
<tr><td>Acting in accordance with the principles of ethical conduct of social research</td><td>5.0%</td><td>10.0%</td></tr>
<tr><td>Contribution to the analysis of empirical materials and discussion of the achieved results</td><td>5.0%</td><td>10.0%</td></tr>
<tr><td>Ability to critically evaluate a research project and draw conclusions from participation in a research project</td><td>5.0%</td><td>10.0%</td></tr>
<tr><td>Adherence to the instructions and comments of the instructor, ability to work in a team</td><td>5.0%</td><td>10.0%</td></tr>
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<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>John W. Creswell, Vicki L. Plano Clark. 2018. Designing and conducting mixed methods research. SAGE</td></tr>
<tr><td>Supplementary literature</td><td>Martyn Denscombe. 2017. The good research guide: For small-scale social research projects. Open Univ. Press

Gary Thomas. 2013. How to do your research project: A guide for students. SAGE

Carey Jewitt, Jeff Bezemer, Kay O'Halloran. 2016. Introducing multimodality. Routledge</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Preparation of the group's research project, development of a detailed research plan (selection of the research sample, selection of the research site and research techniques, schedule and cost estimate of research activities, preparation of research tools and division of tasks in the group).</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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