University of Gdańsk

Subject card

Subject name and code	Power and political activism in Poland, PG_00176697		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Sociology of Work and Social Movements -> Institute of Sociology -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Grzegorz Piotrowski	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	20.0	0.0	0.0	0.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	0.0	5.0	25

Subject objectives

The aim of the course is to familiarize students with the knowledge necessary to consciously and actively participate in and co-create (in various roles) public policies, carried out at various levels of public power. The course is also intended to enable students to learn the most important concepts related to power and activism in Poland, but also to recall the most important theoretical concepts related to social and political activism. The student(s) after the course will be able to present and locate the centers of power in different social orders (in the media, economy, politics ...).

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	Is familiar with various views on social life and selected social structures and institutions expressed in the popular world, public and scholarly discourse, and is familiar with their historical evolution.	[SW2] presentation/project/paper/ report
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	Has knowledge of ethical and moral norms of social life, as well as legal and organizational norms regulating social life, and is familiar with the processes of their introduction and change.	[SW1] oral statement/ conversation/discussion
	[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	He has advanced knowledge of different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows the differences in the principles of social, public and commercial organizations.	[SW2] presentation/project/paper/ report
	[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	Has advanced knowledge of the relationship between micro and macro social structures and institutions, nationally and internationally in the fields of private life, labor, politics, civil society and others.	[SW2] presentation/project/paper/ report
	[SOCL3_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse specific social processes and phenomena	Is able to use theoretical knowledge from different streams of sociology and acquire data to analyze specific social processes and phenomena.	[SU2] presentation/project/paper/ report
	[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	Can forecast social processes and phenomena based on sociological knowledge using sociological research methods.	[SU2] presentation/project/paper/ report
	[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	Analyzes and understands a number of current social phenomena in the context of knowledge about the mechanisms of human action, the impact of the group on the individual, and the processes of change that Polish society, the society of Europe and the world is subject to	[SU2] presentation/project/paper/ report
	[SOCL3_K04] The graduate is ready to supplement and refine the acquired knowledge and skills	He knows how to supplement and improve the acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion

Subject contents

Types of power--an analysis of the text "From Hobbes to Foucault"-- Text by K. Podemski "Democratization and social movements in Poland".- A processual approach to democracy and powerMedia as the "fourth power," explanation of the previous three, the importance of the media as a tool of pressure, propaganda and control in the modern world-- Economy and power-- Mutual relations and history-- Tools of power and its control-- Political activism in Poland-- Civil society, texts by Korolczuk and Wiśniewska for analysis-- Grassroots social and political activism in Poland,-History (introduction to Krzemiński's book)-Modernity-- Text by Kubik/Kotwas for analysis

Prerequisites and co-requisites	A. Formal requirementsEffective choice of specialty Sociology in action B. PrerequisitesPassed the subject 'Social Change and Sociology of Social Movements', good knowledge of the Polish language

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
activities during class	51.0%	25.0%
report from research project	51.0%	75.0%

Recommended reading

Basic literature

Podemski, K. (2019) Proces De-Demokratyzacji Systemu Politycznego A Demokratyzacyjne Ruchy Społeczne. Przypadek

Polski 20152018 in: Kołtan, J. and Piotrowski, G. Kontrrewolucja u Bram, Gdańsk: Wydawnictwo ECS

J. Kubik i M. Kotwas Symboliczne zagęszczenie kultury publicznej

Od Hobbes'a do Foucaulta" - wstęp

Majewska, E. (2019). SŁABY OPÓR. OBRAZ, WSPÓLNOTA I UTOPIA POZA PARADYGMATEM

HEROICZNYM. Praktyka teoretyczna, (32), 7-20.

Wiśniewska, A. (2017). Społeczeństwo polityczne zastępuje społeczeństwo obywatelskie.

Krytyka Polityczna. http://krytykapolityczna.pl/felietony/agnieszkawisniewska/

spoleczenstwo--polityczne-zastepuje-spoleczenstwo-obywatelskie/

Korolczuk, E. (2017). Społeczeństwo obywatelskie w Polscekryzys czy nowe otwarcie? Instytut Studiów Zaawansowanych

Warszawa, Seria Analizy

Della Porta, D., & Diani, M. (2009). Ruchy społeczne. Wprowadzenie, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków.

rozdział 9, Ruchy społeczne i demokracja

G. Esping-Andersen, Trzy światy kapitalistycznego państwa dobrobytu, Difin, Warszawa 2010

	Supplementary literature	Gorlach, K., & Mooney, P. H. (2008). Dynamika życia społecznego: współczesne koncepcje ruchów społecznych. Warszawa: Wydawnictwo Naukowe Scholar. Tilly, C. (2008). Demokracja. Wydawnictwo Naukowe PWN Habermas, J., Strukturalne przeobrażenia sfery publicznej, Wyd. Nauk PWN, Warszawa 2007
	eResources addresses	
Example issues/ example questions/ tasks being completed	Exam: "defense" of the presentation prepared for the exercises - a summary of the project, its short presentation (5 minutes), a discussion of each part by the person responsible for the part (5 minutes), one additional question / question from the content of the lectures, possibly an additional question "saving".Credit test: attendance in class;activity;presentation in a group of the text for the exercises (8 texts);writing in a group (3-4 groups in class) of about 5 pages / person on a selected topic in the field of power or activism in Poland (currently and / or historically).Translated with DeepL.com (free version)	
Work placement	Not applicable	

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