University of Gdańsk

Subject card

Subject name and code	Education - from policies to social practices, PG_00176693						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Remisiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	To learn about current issues of shaping education systems and school functioning. The student becomes familiar with the current debates taking place among the various actors influencing the shape of education. Recognizes the multiplicity of viewpoints - institutional, sociological, pedagogical, psychological. Understands the broad social, political, cultural and economic contexts in which education is entangled. Knows the alternatives to institutionalized education. She is prepared to discuss the directions of contemporary educational changes.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	Knows and understands in an advanced way the relationships between micro and macro educational structures and institutions, on a national and international scale, in the field of formal, non-formal, and informal education.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[SOCL3_W05] The graduate has advanced knowledge of man as a subject constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local, regional environment, the area of national culture and global exchange	Possesses advanced knowledge of the human being as a subject constituting educational structures, the principles of their functioning, as well as acting within these structures and participating in educational practices in the local, regional, national, and global environment.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[SOCL3_W08] The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions and their elements, he/she has knowledge about the causes, course and consequences of these changes on a micro- and macro-social scale and on a global scale	Knows and understands in an advanced way the nature and directions of the most important changes in educational structures and institutions and their elements, has knowledge about the causes, course, and consequences of these changes on a micro- and macro-social scale and on a global scale.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[SOCL3_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse specific social processes and phenomena	Can use theoretical knowledge from various fields of sociology of education and obtain data to analyze specific educational processes and phenomena.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	Can analyze current educational phenomena in the context of knowledge about human action mechanisms, the impact of the group on the individual, and the processes of change that the education system in Poland, Europe, and the world is undergoing.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[SOCL3_U12] The graduate is ready to lifelong learning	Is ready for lifelong learning in the field of sociology of education.	[SK1] oral statement/conversation/ discussion
[SOCL3_K04] The graduate is ready to supplement and refine the acquired knowledge and skills	Is ready to supplement and improve acquired knowledge and skills in the field of sociology of education.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

2 The foundations of educational policies - philosophies and ideologies of education
3. Education and the state
4. Global education policies
5. Achievement tests - hopes, problems, effects
6. Case study: the Polish transformation of educational policy
7. Differences in educational achievement - about the nonsensicality of the dilemma "nature or culture"
8. Theory and practice of power action in education - macro-meso (Bourdieu, Foucault)
9. Theory and practice of power action in education - hidden agenda
10. Inequalities in education - socioeconomic, racial, gender, health.
11. Global education.
12. Activism in education - "Waking school", early intervention programs.
13. Demands for radical changes in education. The concept of "de-schooling society"
14. Alternatives to institutional education - home education

Prerequisites and co-requisites

General orientation in the area of social differentiation

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Discussing in the class	51.0%	10.0%
Final test	51.0%	60.0%
Presentation in groups	51.0%	20.0%
Participation in workshop of hidden curriculum seeking	51.0%	10.0%

Recommended reading	Basic literature	Iveta Silova, Jeremy Rappleye, and Euan Auld, Beyond the Western Horizon: Rethinking Education, Values, and Policy Transfer [w:] Handbook of Education Policy Studies, Values, Governance, Globalization, and Methodology, Volume 1, Guorui Fan, Thomas S. Popkewitz (red.), Springer Open 2020, s. 3-30
	Supplementary literature	-
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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