University of Gdańsk

Subject card

Subject name and code	Activity of/in a non-governmental organization, PG_00176699		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Karolina Ciechorska-Kulesza	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	20.0	50

Subject objectives

To gain knowledge of the functions and diverse forms of NGOs: both internally and externally. To lay the groundwork for a critical sociological analysis of the Third Sector in the context of, among other things, civil society, social problems and needs, as well as social change and development, and relations with the First and Second Sectors. To gain knowledge of the role of sociologists in the Third Sector and skills in designing their activities according to the social conditions and forms of the organization.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	She/he has advanced knowledge of different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows the differences in the principles of social, public and commercial organizations - with particular emphasis on the third sector.	[SW2] presentation/project/paper/ report
[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	He/she knows and understands in an advanced way the relationship between micro and macro social structures and institutions in terms of NGOs.	[SW3] text preparation/written work
[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	He/she can interpret social phenomena using sociological concepts and sociological imagination - in the field of the third sector and its environment.	[SU1] oral statement/conversation/ discussion
[SOCL3_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse specific social processes and phenomena	He/she is able to use theoretical knowledge from different streams of sociology and acquire data to analyze specific social processes and phenomena in the field of the third sector and its environment.	[SU2] presentation/project/paper/ report
[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	She/he analyzes and understands a number of current social phenomena in the context of knowledge about the mechanisms of human action, the impact of the group on the individual, and the processes of change that Polish society, the societies of Europe and the world are subjected to - in the field of the Third Sector and its environment.	[SU8] observation of student's independent or team work
[SOCL3_U12] The graduate is ready to lifelong learning	He/she is ready for lifelong learning about the third sector and its environment.	[SK1] oral statement/conversation/ discussion
[SOCL3_U13] The graduate is ready to cooperate effectively and assume various roles in a group	He/she is able to interact and work in a group, assuming different roles in it - in the field of action and research of the Third Sector.	[SK2] presentation/project/paper/ report
[SOCL3_K02] The graduate is ready to recognise and accurately resolve dilemmas related to his/ her profession	He/she is ready to recognize and accurately resolve dilemmas related to the performance of the profession - in terms of the third sector and its environment.	[SK5] implementation of a problem task

Subject contents

Third sector and NGOs definitions, divisions; their place in sociological concepts and categoriesDeterminants and legal forms of NGOs Goals and functions (social, cultural, economic, political) of NGOsNon-governmental organizations state, statistics and social research in PolandDiversified forms of activity of non-governmental organizationsNGO management (planning, fundraising, volunteerism, partnerships, communication, etc.)Directions of development of the third sector in Poland and the world in the 21st century.Sociologist in a non-governmental organizationSociological portrait of NGOs: case studies, good practices (study visits and meetings with organization leaders)

Prerequisites and co-requisites

Basic knowledge of classical and contemporary sociological theories; social problems and sociological issues concerning contemporary Polish society; ability to work with scientific literature and prepare a multimedia presentation.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	12.0%	20.0%
	18.0%	30.0%
	30.0%	50.0%

Recommended reading	Basic literature	Bogacz-Wojtanowska, Ewa i Sylwia Wrona (ed.). 2016. Zarządzanie organizacjami pozarządowymi. Kraków: Instytut Spraw Publicznych UJ (selected chapters). Charycka, Beata i Marta Gumkowska. 2019. Między wzrostem a rozwojem. Zmiany w sektorze pozarządowym w Polsce, Trzeci Sektor, 48: 26-40. Moroń, Dorota. 2012. Organizacje pozarządowe fundament społeczeństwa obywatelskiego. Wrocław: Wyd. Uniwersytetu Wrocławskiego (selected chapters). Poławski, Paweł (red.). 2012. Trzeci sektor: fasady i realia. Warszawa: IPiSS (selected chapters).
	Supplementary literature	Bacia, Ewa. 2015. Kształtowanie kompetencji społecznych o obywatelskich przez organizacje pozarządowe w Polsce. Warszawa: Instytut Badań Edukacyjnych. Charycka, Beata i Marta Gumkowska. 2021. Rok w pandemii. Raport z badań organizacji pozarządowych. Warszawa: Klon/Jawor. https://api.ngo.pl/media/get/153916 Mocek, Stanisław. 2014. Nieodkryty wymiar III sektora. Wprowadzenie do badań nad nowym społecznikostwem. Warszawa: Collegium Vivitas, CAL (selected chapters). Szmyt-Boguniewicz, Anna i Marcin Romanowski. 2012. Zarządzanie w NGO. Wrocław: 3 Sektor.
	eResources addresses	
Example issues/ example questions/ tasks being completed	In small groups, participants write a credit paper on a previously selected and approved topic area related to NGOs. Regardless of the chosen thematic area, the paper should address several issues: - It should refer to the given problem area in the context of the condition of NGOs in Poland and to the particular organizations we visited during the class. It should include in-depth descriptions of individual organizations from the perspective of the given thematic area and a comparison with other organizations and the condition of the third sector in Poland and the region in general.- References to studies from other countries are welcome, though not mandatory. - It should also take into account the dynamics of change in both micro (the organization in question), meso (local and regional level) and macro (country), as well as global perspectives. - It is to pay attention to the formal and informal spheres and the relationship between them, as well as the problems and difficulties of the organization. - It is also necessary to reflect critically on the functions, role and importance of the organization in the perspective of the subject area. Reference to research and analysis in the subject area will be evaluated, as well as the acquisition and presentation of information on the organizations in question. Also counted will be skillful reference to each level of analysis and reference to the literature assigned to these classes, including especially sociological theories and concepts.	
Work placement	Not applicable	

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