University of Gdańsk

Subject card

Subject name and code	Quality of life in the context of sustainable development, PG_00176717		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2029/2030
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Piotr Pawliszak	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	20	0.0	5.0	25

Subject objectives	The aim is to show the essence of quality of life, presenting theoretical and empirical aspects of quality of life in the context of context of sustainable development. Identification and analysis of the dimensions and factors shaping the quality ofof life in post-modern society. The student learns about subjective and objective definitions ofquality of life and interdependencies with the concept of sustainable development.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W05] The graduate has advanced knowledge of man as a subject constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local, regional environment, the area of national culture and global exchange	She/He has a basic knowledge of man as a subject constituting social structures and the principles of their functioning, as well as acting in these structures and participating in cultural practices in the local environment, regional, area of culture national and global exchanges.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	He/she knows the types of social ties of informal and formalized arising in different types of groups, networks social networks and societies and the regularities governing their change.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	Has knowledge of ethical and moral norms of social life of society and about the norms of legal and organizational regulating social life, Is oriented in the processes of their introduction and changes.	[SW2] presentation/project/paper/ report
[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	Can analyze the causes and course of processes and phenomena social.	[SU2] presentation/project/paper/ report
[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	Analyzes the proposed solutions to a specific problem in the field of sociology and makes decisions on appropriate solutions.	[SU2] presentation/project/paper/ report
[SOCL3_K01] The graduate is ready to appropriately determine priorities in the implementation of a specific task	Can appropriately identify priorities when carrying out specific task	[SK2] presentation/project/paper/ report

Subject contents

1. Quality as the main category of sustainable development2. quality of life subjective and intersubjective approach3 Outline of the concept of sustainable development4 Sociology and sustainable development. Scope and areas of interdisciplinary research.5. Ways of conducting research on sustainable development in multi -, inter - andtransdisciplinary6. education and the problems of eco-development7. social, economic and environmental dimensions of sustainable development expressed in quality of life8. green entrepreneurship as a link between the pillars of sustainable development9. social aspects of renewable energy production10. consumption and sustainable development11. social and spatial determinants of sustainable transport development12. sustainable urban development, i.e. a well-tuned city13. migration processes in the light of the assumptions of sustainable development14. quality of life of old people and sustainable development

Prerequisites and co-requisites

Knowledge of general sociology, micro and macro social structures and the sociology of social processes

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Mastery of the content of the material implemented in the lectures and in the indicated literature.	51.0%	100.0%

Recommended reading	Basic literature	SCHUESSLER K. F., FISHER G. A., 1985, Quality of Life Research and Sociology, in: Annual Review of Sociology, 11, 129-149. WHOQOL Group, 1995, The WHO Quality of Life Assessment: Position Paper of the WHO, in: Social Science and Medicine, 4(10), 1403-1409. TRZEBIATOWSKI J., 2011, Jakość życia w perspektywie nauk społecznych i medycznych systematyzacja ujęć definicyjnych, in: Hygeia Public Health, 46(1), 25-31. PETELEWICZ M., DRABOWICZ T., 2016, Jakość życia globalnie i lokalnie. Pomiar i wizualizacja, Uniwersytet Łódzki. RYDZEWSKI P., 2021, Sociology and Sustainable Development. The Most Important Areas of Interdisciplinary Research. PROBLEMY EKOROZWOJU PROBLEMS OF SUSTAINABLE DEVELOPMENT, 16(1), 123-131
	Supplementary literature	Zadrożniak M., 2015, Jakość życia w kontekście koncepcji zrównoważonego rozwoju, Acta Universitatis Lodziensis. Folia Oeconomica, vol. 2, t. 313, Środowisko przyrodnicze a rozwój | 21-36 Katana K., 2016, Istota jakości życia w koncepcji zrównoważonego rozwoju, Zeszyty Naukowe Politechniki Śląskiej, Seria: Organizacja i Zarządzanie, z. 95, 2016, s. 175 187.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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