University of Gdańsk

Subject card

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| Subject name and code | Challenges of socio-ecological transformation, PG_00176718 | | | | | | |
| Field of study | Sociology | | | | | | |
| Date of commencement of studies | October 2027 | | Academic year of realisation of subject | 2029/2030 | | | |
| Education level | Bachelor's studies | | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 3 | | Language of instruction | Polish | | | |
| Semester of study | 5 | | ECTS credits | 1.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Piotr Pawliszak | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 0.0 | | 5.0 | 25 |
| Subject objectives | Learning about the mechanisms of modernity that lead to destabilisation of global and local eco-social systems and about visions and strategies that aim to create a process of sustainable development at different levels.The student not only learns about contemporary problems, but also how to take part individually and together with active civil society actors and institutions, mainly local ones, in planning and creating the transformation towards a sustainable society. | | | | | | |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
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| [SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations | He/she Has advanced knowledge of different types of social structures and institutions controlling climate mitigation and adaptation, knows the differences in their principles of operation | [SW2] presentation/project/paper/ report |
| [SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc | She/ He knows and understands in an advanced way the relations between micro and macro social structures and institutions, on a national and international scale in the field of socio-ecological change and climate mitigation and adaptation. | [SW1] oral statement/ conversation/discussion |
| [SOCL3_W11] The graduate knows and understands the general principles of creating and developing forms of individual entrepreneurship using sociological knowledge | He/she Knows and understands the general principles of creating and developing forms of individual entrepreneurship with regard to climate mitigation and adaptation using sociological knowledge. | [SW2] presentation/project/paper/ report |
| [SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods | U04, He/she Can predict processes and phenomena of socio-ecological change and climate mitigation and adaptation based on sociological knowledge using sociological research methods | [SU2] presentation/project/paper/ report |
| [SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions | Be able to analyse proposed solutions to the problem of socio-ecological change and decide on appropriate solutions for climate mitigation and adaptation. | [SU1] oral statement/conversation/ discussion |
| [SOCL3_K01] The graduate is ready to appropriately determine priorities in the implementation of a specific task | He/she Is ready to appropriately define priorities when implementing specific climate mitigation and adaptation tasks. | [SK1] oral statement/conversation/ discussion |
| [SOCL3_K02] The graduate is ready to recognise and accurately resolve dilemmas related to his/ her profession | He/she Is ready to recognize and resolve dilemmas related to the social role of a sociologist in the planning and organization of climate mitigation and adaptation | [SK1] oral statement/conversation/ discussion |

## Subject contents

Earth as an unstable eco-social system: social-natural mechanism of climate change and violation of planetary boundaries; [insufficient transnational and regional (EU Green Deal) containment strategies]Ecological threats and challenges of Polish society I: map and problem scenarios; inertia of state institutions, their adaptation and mitigation plans and actions.Ecological threats and challenges of Polish society II: promotion of ecological ideas and various elements, individual eco-lifestyles (content, actors, reception); ecology-entrepreneurship-business; alternative visions and programs for ecological socio-economic transformationThe idea and practice of sustainable communities: evolution of the concept of sustainable development, Agenda 21 and 2030, Gdańsk as a smart city, sustainable development in rural and urban-rural communes on selected examples.

## Prerequisites and co-requisites

Successful selection of the Sociology in Action specialization.Advancement to the fifth semester of studies.

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| Mastering the content of the material covered during lectures and in the indicated compulsory literature. | 51.0% | 50.0% |
| Active participation in training discussions and in the preparation of individual and collective reports and projects. | 51.0% | 50.0% |

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| Recommended reading | Basic literature | Kronenberg J., Bergier T. (red.), Wyzwania zrównoważonego rozwoju w Polsce, Fundacja Sendzimira, Kraków 2010 (wybrane rozdziały). https://sendzimir.org.pl/wp-content/uploads/2019/01/Wyzwania_zrownowazonego_rozwoju_w_Polsce.pdfPopkiewicz P., Świat na rozdrożu, Sonia Draga, Warszawa 2013 (wybrane rozdziały)Agenda na rzecz zrównoważonego rozwoju 2030 Implementacja w Polsce (file:///C:/Users/Piotr/AppData/Local/Temp/Agenda_2030_broszura_PL.pdf) |
| | Supplementary literature | Kędzierska K., Chcieć mniej. Minimalizm w praktyce. Znak, Kraków 2016 (zob. też blog https://simplicite.pl/)Klein Naomi, To zmienia wszystko. Kapitalizm kontra klimat, Muza, Warszawa 2014Kolbert Elizabeth, Szóste wymieranie. Historia nienaturalna, Wydawnictwo W.A.B., Warszawa 2015Lymbery Philip, Isabel Oakeshott, Farmagedon. Rzeczywisty koszt taniego mięsa, Vivante 2015.Majcher Sylwia, Gotuję nie marnuję. Kuchnia zero-waste po polsku, Buchmann, Warszawa 2018Montgomery Thomas, Miasto szczęśliwe. Jak zmienić nasze życie, zmieniając nasze miasta, Wysoki Zamek 2015Rose Jonathan, Dobrze nastrojone miasto, Karakter, KrakówWągrowska Katarzyna, Żyj bez śmieci i żyj lepiej, Znak, Kraków 2019 (zob. blog https://paulinagorska.com/zero-waste)Sapała Marta, Na marne, Wydawnictwo Czarne, 2019Witkiewicz Ewa, Roślinna kuchnia zero waste. https://wolnaherbata.pl/wp-content/uploads/2019/12/Ewa-Witkiewicz-Ro%c5%9blinna-Kuchnia-Zero-Waste.pdfmovies:Bogota change; miasta przyszłości: https://www.youtube.com/watch?v=1p6ZxWoJb4USkubała P., Wkraczamy na planetarną terra incognita: https://www.youtube.com/watch?v=QE6ZEWzUpyPopkiewicz M., Czy globalne ocieplenie jest faktem?: https://www.youtube.com/watch?v=EgSlnI3CRT4Rockström J., 5 transformational policies for a prosperous and sustainable world: https://www.youtube.com/watch?v=Rv-tDrv__mc&t=66s |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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