University of Gdańsk

Subject card

Subject name and code	Childhood-youth-adulthood. Life course research in a sociological perspective., PG_00176711						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2029/2030		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Żadkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		5.0	25
Subject objectives	To understand the changes associated with the process of entering adulthood in the context of starting a family, entering the job market and moving out of the family home. To gain the ability to study and interpret reality in this regard.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	Student Is familiar with various views on the life society and selected social structures and institutions in in terms of issues related to childhood and entry into adulthood and is oriented in their historical evolution.	[SW2] presentation/project/paper/ report
[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	He knows and understands in an advanced way the types of social ties of an informal and formalized nature associated with belonging to a particular generation.	[SW5] implementation of a problem task
[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	Can interpret the phenomena social phenomena related to childhood and adulthood using concepts from sociology and imagination sociological imagination,	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	Can forecast social processes and phenomena concerning childhood and entry into adulthood based on sociological knowledge using sociological research methods.	[SU2] presentation/project/paper/ report
[SOCL3_K02] The graduate is ready to recognise and accurately resolve dilemmas related to his/ her profession	She/He is ready to accurately recognize and resolve dilemmas related to the profession.	[SK1] oral statement/conversation/ discussion
[SOCL3_K03] The graduate is ready to participate in the preparation of social projects taking into account relevant legal, economic and political aspects	She/He is willing to participate in the preparation of social projects taking into account relevant legal, economic and political aspects.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report

Subject contents

Socialization into social roles.Fragmentation of the stage of entering adulthood.Formation of intimate relationships.Becoming independent and moving out of home.Post-pandemic problems of children and adolescents.Political and civic involvement of youth.Ethical challenges of childhood and early adulthood research.

Prerequisites and co-requisites

passed second year of undergraduate studies

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
own work with presentation	51.0%	100.0%

Recommended reading	Basic literature	Krzaklewska Ewa. (2011). Wzory wchodzenia w dorosłosc z perspektywy genderowej. W: K. Slany, B. Kowalska, & M. Slusarczyk (Eds.), Kalejdoskop genderowy: w drodze do poznania płci społeczno-kulturowej w Polsce (pp. 235254). Wydawnictwo Uniwersytetu Jagiellonskiego. Pustułka, P., Sarnowska, J., & Buler, M. (2022). Resources and pace of leaving home among young adults in Poland. Journal of Youth Studies, 25(7), 946-962. https://doi.org/10.1080/13676261.2021.1925638 Szafraniec Krystyna. (2012). Młodosc jako wyłaniajacy sie problem i nowa polityczna siła, Nauka 1: 101122. Winogrodzka, D., & Sarnowska, J. (2019). Tranzycyjny efekt jojo w sekwencjach społecznych młodych migrantow. Przeglad Socjologii Jakosciowej, 15(4), 130153. https://doi.org/10.18778/1733-8069.15.4.07 151 Żadkowska M., & Herzberg-Kurasz, M. (2022). Boomeranging covidowy o powrotach dorosłych dzieci do domow. Perspektywa rodzicow. Przeglad Socjologii Jakosciowej, 18(1), 4061. https://doi.org/ 10.18778/1733-8069.18.1.03
	Supplementary literature	Arnett, J. J. (2007). Emerging Adulthood: What Is It, and What Is It Good For? Society for Research Child Development, 1(2), 6873 Bouchard, G. (2014). How Do Parents React When Their Children Leave Home? An Integrative Review. Journal of Adult Development, 21(2), 6979. https://doi.org/10.1007/s10804-013-9180-8 Galland, O. (1997). Leaving Home and Family Relations in France. Journal of Family Issues, 18(6), 645670. https://doi.org/ 10.1177/019251397018006005 Grotowska-Leder Jolanta, Rek-Wozniak Magdalena, Kudlinska Iwona , Polityka Przebiegu zycia teoretyczne i metodologiczne ramy badan nad procesem osiagania dorosłosci, Przeglad Socjologiczny 65 (2), 83-104 Van de Velde, C. (2008). Devenir Adulte: Sociologie comparee de la jeunesse en Europe. PUF
	eResources addresses	
Example issues/ example questions/ tasks being completed	Why don't young people move out of the family home?Boomeranging and its consequences.Youth in different countries of the European Union.	
Work placement	Not applicable	

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