University of Gdańsk

Subject card

Subject name and code	Public debate workshop, PG_00149029						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Elżbieta Czapka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The aim of the course is to practice the ability to participate in public debate, to become familiar with basic rhetorical techniques and the principles of the culture of discussion on social issues. The method used in the course is both to practise debating and to acquire knowledge of the art of rhetoric.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course	Student is able to analyze social processes and phenomena, and present his/her opinions during public debates.	[SU1] oral statement/conversation/ discussion
[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	Student is able to identify the causes and describe the course of social processes and phenomena during public debates.	[SU1] oral statement/conversation/ discussion
[SOCMU2_U10] The graduate is able to prepare and deliver an oral presentation in Polish and English on a chosen issue in the field of sociology making good use of a chosen theoretical perspective and research methods, and drawing on the achievements of other disciplines in the field of social sciences	Student is able to actively participate in public debate, using the knowledge from the field of social sciences.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
[SOCMU2_U06] The graduate uses the acquired knowledge to solve dilemmas arising in professional work, can critically evaluate the effectiveness and usefulness of sociological knowledge in various areas of work	Student is able to identify and resolve dilemma related to participation in public debates.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
[SOCMU2_K04] The graduate is ready to independently and critically complement and improve the acquired knowledge and skills using various disciplines in the field of social sciences	Student is willing to expand his/ her knowledge of rethoric.	[SK1] oral statement/conversation/ discussion

Subject contents

The purpose of the course is to practice the ability to participate in public debate, to become familiar with basic rhetorical techniques and the principles of the culture of discussion on social issues. The method used in the course is both to practise debating and to acquire knowledge of the art of rhetoric. Specifically, in the workshop, students will develop topics and arguments to be used in a debate and will prepare sample speeches and practise spontaneous discussions.

Prerequisites and co-requisites

the need to pass the first semester, basic knowledge on social processes and social phenomena

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
participation in debates and discussions	100.0%	100.0%

Recommended reading

Basic literature	Artur Schopenhauer, The right of being right, Createspace Independent Publishing Platform, 2017. Lee R. Polk, William B. English, Erik Walker, The Value Debate Handbook, Baylor Briefs, 2000.
Supplementary literature	R.H. Pugh, The Debate Handbook: Winning with Parliamentary Debate, 2020. Jensen DG Manebog, Reasoning and Debate: A Handbook and a Textbook, Jensen DG. Mañebog 2013.
eResources addresses	

Example issues/ example questions/ tasks being completed	To prepare for a role as an expert in a panel debate
Work placement	Not applicable

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