University of Gdańsk

Subject card

Subject name and code	Evaluation of social activity, PG_00177062						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Konopka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	Imparting knowledge of evaluative research Forming skills to plan, conduct and apply evaluative research Shaping social competencies, enabling responsible application of evaluative research						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCMU2_U07] The graduate is able to independently propose solutions to a specific problem in the field of sociology based on carrying out appropriate research procedures	Is able to identify and analyze threats to the objectivity of evaluation, such as the interests of stakeholders involved in the evaluation process	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[SOCMU2_W03] The graduate has in-depth knowledge of the relationship between micro- and macro-, national- and international social structures and institutions in different cultural contexts in the fields of private life, work, politics, civil society, etc	Has in-depth knowledge of the history and institutionalization of evaluation research, as well as guidelines and procedures for evaluating EU funds	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[SOCMU2_U06] The graduate uses the acquired knowledge to solve dilemmas arising in professional work, can critically evaluate the effectiveness and usefulness of sociological knowledge in various areas of work	Is able to independently design an evaluation study of social actions, taking into account its objectives, research questions, methodology, and data collection methods	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[SOCMU2_U01] The graduate is able to interpret social phenomena and relations between them using sociological concepts and sociological imagination	Is able to interpret social phenomena related to social actions and their evaluation, using sociological concepts and sociological imagination.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[SOCMU2_W01] The graduate has in-depth knowledge of social sciences their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine specificity of sociology as a science in relation to its history, functions, subject matter and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and knows various theoretical and methodological approaches in sociology, he/she is prepared to undertake interdisciplinary cooperation in the field of social sciences and cooperation with various social institutions	Has in-depth knowledge of different theoretical and methodological approaches to evaluating social actions, including theory-based evaluation, utility-based evaluation, impact evaluation, and evaluation in situations of incomplete information transparency	[SW4] test/exam - oral or written
[SOCMU2_W02] The graduate has in-depth knowledge of different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows the differences in the principles of functioning of social, public and commercial organisations	Knows and understands the structure of the evaluation process, types and forms of evaluation, as well as the basic functions and goals of evaluating social actions	[SW4] test/exam - oral or written
[SOCMU2_K02] The graduate recognizes and correctly solves dilemmas connected with his/her profession	Is able to critically assess the effectiveness and usefulness of sociological knowledge in evaluating social actions	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[SOCMU2_K03] The graduate is ready to participate in the preparation of social projects and is able to predict the intended and unintended social consequences of his/her actions	Is prepared to reliably and objectively conduct evaluation of social activities, respecting the ethical principles of scientific research.	[SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>1. Basic functions and purpose of evaluation
2. History and institutionalization of evaluative research.
3. Structure of the evaluation process.
4 Types and types of evaluation.
5. Methodology of evaluative research.
6. Evaluative guidelines and procedures in the area of EU funds - review of documents, basic problems.
7. The concept of evaluative research and its relationship to models of applied sociology.
9. Design of evaluative research.
10. Threats to evaluation: interests of actors of the evaluation process.
11. Experimental schemes in evaluative research.
12. Theory-based evaluation.
13. Evaluation based on the category of utility.
14. Impact evaluation
15. Evaluation in a situation of incomplete openness of information
16. Differentiation of evaluative research in terms of its social functions.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Ability to independently construct the most important research tools in the social sciences (survey, interview)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Create own evaluative study project</td><td>51.0%</td><td>40.0%</td></tr>
<tr><td>Oral presentation of an evaluation report example</td><td>51.0%</td><td>20.0%</td></tr>
<tr><td>Final test</td><td>51.0%</td><td>40.0%</td></tr>
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<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>-</td></tr>
<tr><td>Supplementary literature</td><td>-</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>-</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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