University of Gdańsk

Subject card

Subject name and code	Questionnaire designing - auditorium classes, PG_00177061						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Zbieranek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		4.0		56.0	75
Subject objectives	The course's goal is for students to acquire knowledge and skills useful for constructing various questionnaires, which are valuable in identifying diverse research issues addressed by sociologists.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCMU2_U07] The graduate is able to independently propose solutions to a specific problem in the field of sociology based on carrying out appropriate research procedures	The graduate is able to independently propose solutions for issues related to the construction of questionnaire tools.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[SOCMU2_U06] The graduate uses the acquired knowledge to solve dilemmas arising in professional work, can critically evaluate the effectiveness and usefulness of sociological knowledge in various areas of work	The graduate uses their acquired knowledge to resolve dilemmas related to constructing questionnaires (e.g., designing questions concerning sensitive issues).	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[SOCMU2_U04] The graduate is able to forecast and model complex social processes and phenomena in various areas of social life on the basis of sociological knowledge using advanced methods of sociological research	Can forecast and model complex social processes and phenomena in various areas of social life based on sociological knowledge, which can be acquired using the benefits of skilful use of an advanced method of sociological research, which is a broadly understood questionnaire interview.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[SOCMU2_U08] The graduate is able to analyse and understand many current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual, the processes of change in Polish, European and world society, and is able to relate his/her understanding of these phenomena to theoretical explanations and results of social research	Is able to analyse and understand many current social phenomena in the context of knowledge about the mechanisms of human action, the impact of a group on an individual, the processes of change in Polish society, Europe and the world, which we obtain largely thanks to quantitative research. He/she is able to relate his/her understanding of these phenomena to theoretical explanations and results of empirical research obtained by surveys and standardized sociological interviews.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[SOCMU2_W06] The graduate has in-depth knowledge and understanding of quantitative and qualitative methods of sociological research, including observation, interview, document analysis and desk research, and how to develop and report research findings	Knows and understands to an in-depth degree the issues related to the so-called quantitative methods in sociological research, especially those based on interview and survey questionnaires, and knows the methods of developing and reporting the results of research based on such questionnaires.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[SOCMU2_K02] The graduate recognizes and correctly solves dilemmas connected with his/her profession	Thanks to the knowledge of the methodology related to the construction of questionnaire interviews, he is able to recognize and, as a result, accurately resolve dilemmas related to the profession of a sociologist as a researcher.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work

Subject contents

Tasks performed by students individually and in small groups focused on creating various segments of research tools tailored to a chosen research project.

Discussion on methodological issues arising during classes.

Prerequisites and co-requisites

Advancement to the second semester of study

Knowledge from courses;

Elements of statistics and quantitative data analysis

Methodological development in sociology

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Completing a research task	51.0%	100.0%

Recommended reading	Basic literature	Babbie E., 2020, Badania społeczne w praktyce, Wydawnictwo Naukowe PWN, Warszawa. Babbie E., 2013, Podstawy badań społecznych, Wydawnictwo Naukowe PWN, Warszawa. Czekanowski P., 2012, Społeczne aspekty starzenia się ludności w Polsce. Perspektywa socjologii starości, Wydawnictwo UG, Gdańsk, r. 3.2: Podejście ilościowe i jakościowe próba wyjścia poza tradycyjną dychotomię, s. 107-125. Czekanowski P., 2020, Quantitative and qualitative interviews in older people research: specificity and usability of the research tool, [in] Researching Ageing. Methodological Challenges and their Empirical Background, M. Łuszczyńska (ed.), Routledge, London and New York (seria: Routledge Advances in Research Methods). Daniłowicz P., Sawiński Z., Sztabiński F., Sztabiński P. B., Wejland A. P., 1992, Podręcznik socjologicznych badań ankietowych, Wydawnictwo IFiS PAN, Warszawa. EUROFAMCARE: Podręcznik szkolenia ankieterów (wprowadzający w zagadnienia Projektu EUROFAMCARE oraz w zasady przeprowadzania wywiadów CAT), [EUROFAMCARE: Deliverables CAT training manual Polish version (https://www.uke.de/extern/eurofamcare/deli.php)], s. 14-17. Gruszczyński L. A., 2001, Kwestionariusze w socjologii. Budowa narzędzi do badań surveyowych, Uniwersytet Śląski, Katowice. Lutyńska K., 1993, Surveye w Polsce. Spojrzenie socjologiczno-antropologiczne, Wydawnictwo IFiS, PAN, Warszawa. Lutyński J., 1994, Metody badań społecznych. Wybrane zagadnienia, Łódzkie Towarzystwo Naukowe, Łódź. Staszyńska K. M., 1989, Wiarygodność respondentów w socjologicznych badaniach ankietowych, Ossolineum, Wrocław. Mayntz R., Holm K., Hübner P., 1985, Wprowadzenie do metod socjologii empirycznej, PWN, Warszawa. Sztabiński P. B., Badacz jako współautor wyników badania, ASK, Społeczeństwo, badania, metody, 12/2003, IFiS, PAN, s. 51-84. Sztabiński P., Sawiński Z., Sztabiński F. (red.), 2005, Fieldwork jest sztuką. Jak dobrać respondenta, skłonić do udziału w wywiadzie, rzetelnie i sprawnie zrealizować badanie, Wydawnictwo IFiS PAN, Warszawa. Sztumski J., 2020, Wstęp do metod i technik badań społecznych (wyd. 8 zmienione i uzupełnione), Wydawnictwo Śląsk, Katowice. Wywiad kwestionariuszowy. Analizy teoretyczne i badania empiryczne, K. Lutyńska, A. P. Wejland (red.), 1983, Ossolineum, Wrocław.

	Supplementary literature	Creswell J. W., 2013, Projektowanie badań naukowych. Metody jakościowe, ilościowe i mieszane, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków. Lutyńska K., 1984, Wywiad kwestionariuszowy. Przygotowanie i sprawdzenie narzędzia badawczego, Ossolineum, Wrocław. Oppenheim A.N., 2004, Kwestionariusze, wywiady, pomiary postaw, Poznań. Sułek A., 2002, Ogród metodologii socjologicznej, Scholar, Warszawa.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.