University of Gdańsk

Subject card

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|---|---|---|---|---|---|---|---|
| Subject name and code | Analysis of qualitative data - auditorium classes, PG_00177066 | | | | | | |
| Field of study | Sociology | | | | | | |
| Date of commencement of studies | October 2027 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | Master's studies | | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 1 | | Language of instruction | Polish | | | |
| Semester of study | 2 | | ECTS credits | 3.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Agata Bachórz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 4.0 | | 41.0 | 75 |
| Subject objectives | During the course, emphasis will be placed on the analysis of data previously collected by a sociologist. The classes will be practical in nature, but we will not go through the entire research process; instead, we will focus on its second phase, which involves organizing, analyzing, and interpreting both elicited and existing data. | | | | | | |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [SOCMU2_U06] The graduate uses the acquired knowledge to solve dilemmas arising in professional work, can critically evaluate the effectiveness and usefulness of sociological knowledge in various areas of work | They are able to make decisions regarding research steps and methods for analyzing the collected research material. | [SU5] implementation of a problem task |
| [SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research | Student is able to propose a research problem and identify appropriate ways to solve it within the qualitative research paradigm. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work |
| [SOCMU2_U07] The graduate is able to independently propose solutions to a specific problem in the field of sociology based on carrying out appropriate research procedures | Student is able to implement selected qualitative research procedures in practice. | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task |
| [SOCMU2_W06] The graduate has in-depth knowledge and understanding of quantitative and qualitative methods of sociological research, including observation, interview, document analysis and desk research, and how to develop and report research findings | The student knows how to use the main qualitative research methods. They are able to conduct interviews, observations, and discourse analysis.<br>Student applies appropriate analytical procedures, including the use of sociological theoretical frameworks.<br>They can prepare an original research report presenting the results of qualitative research. | [SW3] text preparation/written work<br>[SW5] implementation of a problem task |
| [SOCMU2_U04] The graduate is able to forecast and model complex social processes and phenomena in various areas of social life on the basis of sociological knowledge using advanced methods of sociological research | The student can construct theoretical models based on collected data and conducted analysis. | [SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
| [SOCMU2_K02] The graduate recognizes and correctly solves dilemmas connected with his/her profession | The student diagnoses and resolves ethical dilemmas that may arise in the qualitative research work of a sociologist. The student is aware of the practical applications of sociological research and the associated risks. | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work |

## Subject contents

1. Introduction and preliminary issues
2. Group work: choosing the research topic, research questions, selecting the population, refining research methods, selecting cases for analysis, developing research tools.
3. Transcription and initial reading of interviews.
4. Data coding: procedures, types, tools.Constructing sociological narratives: how to organize and present conclusions from qualitative research?
5. Examples of qualitative data analysis in sociology: discussion of projects conducted by other researchers.
6. Different types of data and different types of analysis working with interviews versus analyzing existing data.
7. Is it possible to create different reports on the same topic?S
8. ummary of classes and evaluation of projects conducted: comparing research strategies, conclusions, and the final shape of proposed analyses.

## Prerequisites and co-requisites

Bachelor's degree, advancement to the second semester of study and a general knowledge of social research methods.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Przepraszam za zamiOriginal analysis prepared based on empirically collected material</td><td>51.0%</td><td>60.0%</td></tr>
<tr><td>Systematic preparation for university classes</td><td>80.0%</td><td>15.0%</td></tr>
<tr><td>Involvement in gathering empirical material accessible to the entire group</td><td>80.0%</td><td>25.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. Becker H., Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article, University of Chicago Press, different editions<br>2. Gibbs G., Analyzing Qualitative Data, SAGE Publications, different editions<br>3. Kaufmann J.-C., Wywiad rozumiejący [The interpretative interview] , , Warszawa 2010</td></tr>
<tr><td>Supplementary literature</td><td>1. Czyżewski M., Otrocki M., Piekot T., Stachowiak J. (red.), Analiza dyskursu publicznego. Przegląd metod i perspektyw badawczych ["Analysis of public discourse: A review of research methods and perspectives."], Warszawa 2017<br>2. The Code of Ethics of the Polish Sociological Association<br>3.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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