University of Gdańsk

Subject card

Subject name and code	Analysis of qualitative data - lecture, PG_00177063		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	exam
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Agata Bachórz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	0.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	4.0	31.0	50

Subject objectives

The aim of this course is to expand and deepen knowledge in the area of qualitative data analysis. Students will enhance their skills in analyzing empirical data obtained through qualitative techniques and tools such as interviews, observations, ethnography, autoethnography, and secondary data. The educational objective is to develop the ability to design and conduct well-grounded sociological research, followed by the analysis and interpretation of data collected during the study. The course will present a variety of analytical techniques used within the qualitative research paradigm.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCMU2_W06] The graduate has in-depth knowledge and understanding of quantitative and qualitative methods of sociological research, including observation, interview, document analysis and desk research, and how to develop and report research findings	The stydent is capable of accurately analyzing the qualitative research data they have gathered, considering the diversity of analytical approaches. They have a deep understanding of qualitative research methods in sociology, including their differences. The student knows how to accurately analyze the qualitative research data they have gathered, considering the diversity of analytical approaches.	[SW4] test/exam - oral or written
[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	The student is able to design and conduct sociological research within the qualitative research paradigm. The student employs various qualitative methods for collecting social data that are appropriately chosen for the research problem they have defined.	[SU4] test/exam - oral or written
[SOCMU2_K02] The graduate recognizes and correctly solves dilemmas connected with his/her profession	The student understands the complexity of methodological decisions in conducting sociological research. The student knows which criteria to consider in the process of resolving research dilemmas (cognitive, pragmatic, ethical).	[SK4] test/exam - oral or written

Subject contents

1. Introduction: What are Qualitative Data? What is Analysis?
2. The Role of Theory in Qualitative Research: Starting Point, Guideline, Theory Building
3. Qualitative Data Analysis: Orientations, Paradigms, and Analytical Strategies
4. Organizing, Structuring, and Preparing Data for Analysis
5. Data Coding: Manual and Using Computer-Assisted Qualitative Data Analysis Software (CAQDAS)
6. Interpretation and Analysis (Comparing, Typologies, Models, Generalization)
7. The Researcher's Writing Workshop: How to Process Data in the Final Stage?

Prerequisites and co-requisites

Advancement to the second semester of study and a general knowledge of social research methods.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written exam - test	51.0%	100.0%

Recommended reading

Basic literature

1. Becker H., W*riting for Social Scientists:* How to Start and Finish Your Thesis, Book, or Article, University of Chicago Press, different editions
2. Gibbs G., *Analyzing Qualitative Data,* SAGE Publications, different editions
3. Flick U., *Designing Qualitative Research*, SAGE Publications, different editions
4. Kvale, S., *Doing Interwiews,* SAGE Publications, different editions
5. Silverman D.*, Interpreting Qualitative Data*, SAGE Publications, different editions

Supplementary literature

1. Angrosino M., Doing Ethnographic and Observational Research, SAGE Publications 2007
2. Charmaz K., *Constructing grounded theory,* SAGE Publications 2014
3. Kaufmann J.-C., *Wywiad rozumiejący [The interpretative interview]* , , Warszawa 2010
4. Lofland J. et al. *Analyzing Social Settings: A Guide to Qualitative Observation and Analysis*, Wadsworth Publishing, different editions.,
5. Silverman D., *Doing Qualitative Research* , SAGE Publications, different editions
6. Wodak R., M. Krzyżanowski *(eds.), Qualitative Discourse Analysis in the Social Sciences*, Bloomsbury Publishing 2008

eResources addresses

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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