University of Gdańsk

Subject card

| | | | |
|---|---|---|---|
| Subject name and code | Studying relations and practices of everyday life, PG_00179432 | | |
| Field of study | Sociology | | |
| Date of commencement of studies | October 2027 | Academic year of realisation of subject | 2028/2029 |
| Education level | Master's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | Polish |
| Semester of study | 3 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Division of the Sociology of Everyday Life -> Institute of Sociology -> Faculty of Social Sciences -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. Magdalena Żadkowska | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 4.0 | 16.0 | 50 |

**Subject objectives**

The subject's participants will have a chance to look at the reality around them from the perspective of "residents and residents" of different "social bubbles" in connection with demographic changes and shifts towards a society prone to individualization processes. The subject is intended to deal with the preparation of research projects on these transformations.

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [SOCMU2_U08] The graduate is able to analyse and understand many current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual, the processes of change in Polish, European and world society, and is able to relate his/her understanding of these phenomena to theoretical explanations and results of social research | He/She can analyze and understand interpersonal relations in everyday life and can relate his understanding of these phenomena to theoretical explanations and the results of social research. | [SU5] implementation of a problem task |
| [SOCMU2_U01] The graduate is able to interpret social phenomena and relations between them using sociological concepts and sociological imagination | Able to interpret social phenomena related to people's daily lives and relations between them using sociological concepts and sociological imagination. | [SU5] implementation of a problem task |
| [SOCMU2_W04] The graduate has in-depth knowledge and understanding of different types of informal and formal social bonds formed in different types of groups, social networks and societies, and the regularities governing their change | She/He knows and understands to an in-depth degree the social ties of an informal nature realized in the practices of daily life and the regularities governing their change. | [SW2] presentation/project/paper/ report |
| [SOCMU2_W07] The graduate has in-depth knowledge of selected normative systems in relation to various areas of social life, social and cultural institutions and the processes of their change | Has an in-depth knowledge of selected normative systems in relation to the relationships and practices of everyday life and the processes of their change. | [SW2] presentation/project/paper/ report |
| [SOCMU2_K01] The graduate is ready to appropriately determine priorities in the implementation of a specific task | Is ready to adequately prioritize in the completion of a specific task. | [SK5] implementation of a problem task |
| [SOCMU2_K04] The graduate is ready to independently and critically complement and improve the acquired knowledge and skills using various disciplines in the field of social sciences | She/He is ready to independently and critically supplement and improve the acquired knowledge and skills using various disciplines in the field of sociology of everyday life and practices of everyday life. | [SK2] presentation/project/paper/ report<br>[SK5] implementation of a problem task |

## Subject contents

1. Study of human and not human relationships

2. Practices of everyday life.

3. Research methodology

4. Ethical challenges

5. Managing the research project

6. Dissemination of research findings

## Prerequisites and co-requisites

passed the first year of graduate studies

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| research, presentation | 50.0% | 100.0% |

| | | |
|---|---|---|
| Recommended reading | Basic literature | Mizielińska, J., Stasińska, A., Żadkowska, M., Halawa, M. (2018). Dylematy etyczne w badaniu pary intymnej. Doświadczenia z pracy badawczej. *Studia Socjologiczne, nr. 3* (230), s. 71100.<br><br>Sikorska, M., (2018). Teorie praktyk jako alternatywa dla badan nad rodzina prowadzonych w Polsce. *Studia Socjologiczne nr. 2* (229), s. 31-63.<br><br>Skowrońska, M., Schmidt, M. (2023). Teorie praktyk a praktyka badawcza: potencjał i ryzyka na przykładzie studiów nad rodziną. *Studia Socjologiczne, nr 4* (251), s. 69-95.<br><br>Żadkowska, M., i in. (2018). Metodologiczne aspekty jakosciowych badan par - synteza doswiadczen terenowych, *Studia Socjologiczne, nr 3* (230), s. 41-69. |
| | Supplementary literature | Łuczaj, K. (2024). Terapeutyczny wymiar wywiadu socjologicznego: praktyka badawcza w kontekście wyzwań etycznych. *Studia Socjologiczne, nr. 1*(252), s. 81105.<br><br>Schmidt F., i in. (2018). W strone socjologii pary: propozycja paradygmatu teoretyczno-badawczego. *Studia Socjologiczne, nr. 3* (230), s. 11-39.<br><br>Żadkowska, M., Dowgiałło, B., Gajewska, M., Herzberg-Kurasz, M., & Kostecka, M. (2022). The sociological confessional: a reflexive process in the transformation from face-to-face to online interview. *International Journal of Qualitative Methods*, *21*, 112. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | How to study a couple's relationship?Positionality of the researcher.Ethical challenges in researching vulnerable groups. | |
| Work placement | Not applicable | |

Document generated electronically. Does not require a seal or signature.