University of Gdańsk

Subject card

Subject name and code	Diagnosing social problems, PG_00149072		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Maciej Dębski	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	15	2.0	8.0	25

Subject objectives	Students will use the knowledge acquired in the first year of studies in the field of sociological research methods and techniques to diagnose social problems. They will conduct a diagnosis of a selected community or social category that is affected by difficult situations such as discrimination, stigmatization, exclusion, isolation, alienation, or cultural uprooting.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCMU2_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving tasks in the field of sociology in various areas of social life	The student is able to apply legal, professional, and ethical norms and rules in solving sociological tasks related to issues of exclusion and social problems.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[SOCMU2_W04] The graduate has in-depth knowledge and understanding of different types of informal and formal social bonds formed in different types of groups, social networks and societies, and the regularities governing their change	The student knows and understands in-depth the characteristics of groups within which social problems arise.	[SW2] presentation/project/paper/ report
[SOCMU2_W09] The graduate has in-depth knowledge and understanding of various views on social life, and selected social structures and institutions expressed in the everyday world, public and scientific discourse, knows the directions of their historical evolution and the dynamics and consequences of conflicts on this background	The student knows and understands in-depth various views on the origins and persistence of social problems, as well as selected social structures and institutions, as expressed in everyday life, public discourse, and scientific discussions.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course	The student is able to apply theoretical knowledge from various fields of sociology to gain a deeper understanding of social problems.	[SU2] presentation/project/paper/ report
[SOCMU2_W02] The graduate has in-depth knowledge of different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows the differences in the principles of functioning of social, public and commercial organisations	The student has advanced knowledge about communities at risk of social exclusion and those vulnerable to the emergence and persistence of social problems.	[SW2] presentation/project/paper/ report
[SOCMU2_U13] The graduate understands the need for lifelong learning, is able to inspire and organise the learning process of others	The graduate understands the need for lifelong learning, is able to inspire and organise the learning process of others.	[SK8] observation of student's independent or team work

Subject contents

Diagnosis and Social Problems.Diagnosis and Participation (including case studies).Designing a Social Problems Diagnosis Step by Step.Methods and Techniques Used for Diagnosing Social Problems (including case studies).

Prerequisites and co-requisites

Choosing the faculty.

Promotion to the third semester of study.

Basic knowledge of social problems.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Report Preparation.	51.0%	100.0%

Recommended reading	Basic literature	Krajewski, Marek, Agata Skórzyńska (red.). 2017. Diagnoza w kulturze. Warszawa: Narodowe Centrum Kultury (wybrane fragmenty). Schimanek, Tomasz. 2015. Diagnozowanie problemów społecznych. Warszawa: FISE. Szatur-Jaworska, Barbara. 2014. Diagnozowanie problemów społecznych. Metody i problemy. Warszawa: Elipsa (wybrane fragmenty). Urbanik, Agata. 2011. Quo vadis? O partycypacyjnej diagnozie lokalnej. Warszawa: IS UW.
	Supplementary literature	Czekaj, Krzysztof, Monika Zawartka-Czekaj. 2015. Problemy społeczne, mapy badawcze, planowanie społeczne perspektywa smart city, Studia Ekonomiczne. Zeszyty Naukowe, nr 243: 34-49. Jarkiewicz, Anna. 2020. Diagnoza interpretatywna jako nowy sposób diagnozowania problemów w pracy socjalnej/społecznej, ANNALES UNIVERSITATIS MARIAE CURIE-SKŁODOWSKA LUBLIN POLONIA, vol. XXXIII, 1: 39-53. Rogaczewska, Maria et al (red.). Planowanie rozwoju lokalnego z udziałem społeczności. Poradnik partycypacji publicznej oparty na doświadczeniach projektu Decydujmy razem. Warszawa: Fundacja Fundusz Współpracy (wybrane fragmenty). Kwaśniewski, Jerzy. 2006. Rola diagnozy w rozwiązywaniu problemów społecznych (W): Badania problemów społecznych, t. VIII Prac Katedry Socjologii Norm, Dewiacji i Kontroli Społecznej, Warszawa: IPSiR UW. Gorlach, Krzysztof. 1996. Społeczne mechanizmy genezy i identyfikacji problemów społecznych (W): K. Czekaj, K. Gorlach, M. Leśniak (red.) Labirynty współczesnego społeczeństwa, Katowice: Interart.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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