University of Gdańsk

Subject card

Subject name and code	Areas of social injustice, insecurity and exclusion, PG_00177092		
Field of study	Sociology		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Maciej Dębski	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	0.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	2.0	33.0	50

Subject objectives

The lecture is an original presentation of the most significant social problems in the contemporary world, also present in Polish society. The framework for identifying these problems across seven lectures will be based on seven social values whose threats affect entire societies as well as, in various ways, specific disadvantaged and minority social groups or categories. Students will acquire the ability to analyze exclusion and marginalization as processes that are not permanently assigned to any group of "others" but emerge in different places and contexts.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCMU2_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving tasks in the field of sociology in various areas of social life	The student is able to apply legal, professional, and ethical norms and rules in solving sociological tasks related to issues of exclusion and social problems.	[SU4] test/exam - oral or written
[SOCMU2_W04] The graduate has in-depth knowledge and understanding of different types of informal and formal social bonds formed in different types of groups, social networks and societies, and the regularities governing their change	The student knows and understands in depth the different types of informal and formalised social ties that arise within groups exposed to exclusion, as well as between these groups and their social environment.	[SW4] test/exam - oral or written
[SOCMU2_U13] The graduate understands the need for lifelong learning, is able to inspire and organise the learning process of others	The graduate understands the need for lifelong learning, is able to inspire and organise the learning process of others.	[SK4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>freedom - enslavement (contemporary forms of exploitation, dependence, immobilization, objectification of humans, imprisonment, escape from freedom), dignity - humiliation (difficulty or impossibility of gaining social respect, shame, being disregarded, discriminated against, stigmatized, victimized), participation - exclusion (from groups, social networks, work, education, politics, social life, public sphere, lack of civil rights), security - threat (existential, economic, psychological, homelessness, exposure to violence, pain, attack, disasters, fear and anxiety), sense of meaning - doubt (loss of values, loss of meaning, guilt, suffering, lack of future, depression), agency - helplessness (lack of ability to act and cooperate, lack of significance and influence, failures, resignation, passivity), intimacy - loneliness (lack of intimate bonds, family, parents, loss of children, childhood, lack of community, friends, companionship, destructive company)</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Choosing the faculty.

Promotion to the third semester of study.

Basic knowledge of social problems.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Colloquium</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>do not applay</td></tr><tr><td>Supplementary literature</td><td>do not applay</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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