University of Gdańsk

Subject card

Subject name and code	Comaparative sociology, PG_00177055						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	1		ECTS credits	3.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of the Sociology of Everyday Life -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Elżbieta Kolasińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	Familiarizing students with the theory and practice of comparative analysis of social phenomena. Students will learn the rules and best practices governing the comparison of phenomena, groups, processes, and social structures from various perspectives. The intention is for students to acquire the ability to critically examine reality in accordance with methodological and substantive requirements directed towards sociologists.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCMU2_W08] The graduate has in-depth knowledge and understanding of multidirectional changes in the range of various social structures and institutions and their elements, has knowledge about the causes, course and consequences of these changes in the micro- and macrosocial scale and in the global scale	The student has a deep understanding of processes, structures, institutions, and capitals at both the micro and global scales. They possess advanced knowledge in comparative sociology.	[SW2] presentation/project/paper/ report
[SOCMU2_W03] The graduate has in-depth knowledge of the relationship between micro- and macro-, national- and international social structures and institutions in different cultural contexts in the fields of private life, work, politics, civil society, etc	The graduate has advanced knowledge of the relationships between institutions, and structures on a national and international scale	[SW2] presentation/project/paper/ report
[SOCMU2_U04] The graduate is able to forecast and model complex social processes and phenomena in various areas of social life on the basis of sociological knowledge using advanced methods of sociological research	The graduate is able to forecas phenomena and social processes.Uses sociological knowledge and research methods for comparative anayses	[SU2] presentation/project/paper/ report
[SOCMU2_W01] The graduate has in-depth knowledge of social sciences their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine specificity of sociology as a science in relation to its history, functions, subject matter and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and knows various theoretical and methodological approaches in sociology, he/she is prepared to undertake interdisciplinary cooperation in the field of social sciences and cooperation with various social institutions	Has in-depth knowledge of comparative and knows its place in the system of sciences. Knows and uses knowledge for cooperation and interddisciplinary analyses.	[SW2] presentation/project/paper/ report
[SOCMU2_W07] The graduate has in-depth knowledge of selected normative systems in relation to various areas of social life, social and cultural institutions and the processes of their change	Has in-depth knowledge of normatie systems of social life and is able to compare them sociologically.	[SW2] presentation/project/paper/ report
[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	Is able to formulate comparative opinions about phenomena and processes, formulate hypotheses and conduct sociological research	[SU2] presentation/project/paper/ report
[SOCMU2_W02] The graduate has in-depth knowledge of different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows the differences in the principles of functioning of social, public and commercial organisations	The student has in-depth knowledge about structures, institutions, classes and layers, and selected countries and is able to make comparisons	[SW2] presentation/project/paper/ report
[SOCMU2_K04] The graduate is ready to independently and critically complement and improve the acquired knowledge and skills using various disciplines in the field of social sciences	The graduate is prepared to deepen his/hers knowledge and uses critical competences form comparative analyses.	[SK2] presentation/project/paper/ report

Subject contents	1. Theoretical and methodological foundations of comparative sociology. 2. Sociological paradigms as the basis for different analyses of social phenomena. 3. Relational theory of capital concept and research. 4. Comparisons of different time periods. 5. The issue of unforeseen consequences designing social phenomena. 6. The role of "culture" in perceiving social life. 7. International comparisons. 8. Creativity in theory and research.
Prerequisites and co-requisites	Holding a bachelor's degree. Preliminary knowledge of social sciences.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
examination research project	51.0%	100.0%

Recommended reading

Basic literature	Bhaskar, A. Dialectic - the pulse of freedom (Critical realism)-Routledge 2008 Domański R, Kapitał ludzki a wzrost gospodarczy, SGH, Warszawa 1990 Florida R. Narodziny klasy kreatywnej oraz jej wpływ na przeobrażenia w charakterze pracy, wypoczynku, społeczeństwa i życia codziennego, NCK, Warszawa 2002 Hahnel, R. The ABCs of political economy _ a modern approach-Pluto Press 2014 Ragin, Ch. The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies. Berkeley/Los Angeles/London: University of California Press 1987.
Supplementary literature	Benedict, R., Wzory kultury, Warszawskie Wydawnictwo Literackie MUZA SA, Warszawa 1999. Fukuyama F., Trust the Social Virtues and the Creation of Prosperity, Free Press, New York 1995 Hofstede, G., Hofstede, G. J., Kultury i organizacje, Polskie Wydawnictwo Ekonomiczne, Warszawa 2007.
eResources addresses	

Example issues/ example questions/ tasks being completed	Time in society Types of capital The concept of the creative class by R. Florida
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.