University of Gdańsk

Subject card

Subject name and code	Social competences in group work, PG_00149008						
Field of study	Sociology						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	1		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of the Sociology of Everyday Life -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Strzałkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	18.0	50	
Subject objectives	The main goal of the course is to strengthen social competencies, particularly leadership skills among students, in working with different social groups. Participants will acquire knowledge and skills in recognizing and supporting group processes, including group integration, conflict resolution, organizing work, and more. The classes will enhance competencies in building authority, influencing others, and self-presentation.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SOCMU2_W05] The graduate has in-depth knowledge of man as a creator and participant of culture in the local, regional environment, in the area of national culture and cultural global exchange	Has in-depth knowledge of a person who is characterized by specyfic competences. Is able to use social competences in the nationa and global sphere.	[SW3] text preparation/written work
[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	The student is able to analyze social phenomena, and uses social competences in social research.	[SU8] observation of student's independent or team work
[SOCMU2_U06] The graduate uses the acquired knowledge to solve dilemmas arising in professional work, can critically evaluate the effectiveness and usefulness of sociological knowledge in various areas of work	Uses acquired knowledge and social competences in group work, is able to critically assess the usefulness of social knowledge in a group.	[SU3] text preparation/written work [SU8] observation of student's independent or team work
[SOCMU2_W07] The graduate has in-depth knowledge of selected normative systems in relation to various areas of social life, social and cultural institutions and the processes of their change	Has in-depth knowledge of normative systems in groups, work, and social live	[SW3] text preparation/written work
[SOCMU2_U12] The graduate is ready to cooperate effectively and assume various roles in a group	Actively collaborates in a group and takes on variety of roles and responsibilities.	[SK8] observation of student's independent or team work

Subject contents

Part 1:

How to strengthen social competence:

- building relationships and leadership authority based on group processes.

- teamwork principles, team roles, and phases of team development.

- communication models and influence techniques as tools for resolving communication challenges within teams.

Part 2:

How to build a group around change and support it:

- creating space for change (between agency and hope, stories and action).

- learning from change (how critical reflection and careful practice teach us new approaches and practices).

- the genesis of ideas (moving from a subject of interest/concern through analysis to an implementation plan for change).

- from spark to action (small group steps: from idea to reality).

- challenges (dealing with different, and even conflicting goals, values, and priorities).

Prerequisites and co-requisites

Holding a bachelor's degree.

Preliminary knowledge of group processes.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Indyvidual and team work	50.0%	40.0%
Presence	90.0%	10.0%
Essay	50.0%	50.0%

Recommended reading	Basic literature	Besta, Tomasz et al. 2019. Walcz, protestuj, zmieniaj świat. Sopot: Smak Słowa. Gellert M., Nowak C., 2008, Zespół. Gdańsk: GWP. Weinstein-Fitzgerald K., 1999, Action learning. Warszawa: Wydawnictwo Petit. Weller, Fay, Mary Wilson. 2018. Changemakers. Gabriola Island: New Society Publishers
	Supplementary literature	Argyle, M. (1998). Zdolności społeczne. W: S. Mosciovici (red.), Psychologia społeczna w relacji ja inni. (s. 77-104). Warszawa: WSiP Łupicka, A. (2023), Social Competences In Times Of An Economic Crises. Journal of Positive Management, Vol. 13, no. 1.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The concept of social competences Team roles Dream big	
Work placement	Not applicable	

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