University of Gdańsk

Subject card

Subject name and code	Practical English Grammar I, PG_00216179						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	English			
Semester of study	1		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Godlewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	43.0	75	
Subject objectives	The aim of the course is to present the principles of linguistic correctness in speech and writing. The overarching goal is to systematize and deepen the student's knowledge of English syntax and develop the ability to correctly use grammatical structures.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LSL3_W09] The student has advanced knowledge of language communication.	The student has advanced knowledge about communication in English.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[LSL3_W04] The student knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows the terminology of the English grammar.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[LSL3_K03] The student is ready to independently plan and organise their own work, and critically analyses and evaluates the level of its progress.	The student effectively organises his/her work and critically evaluates the progress level in English grammar.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[LSL3_W08] The student has advanced knowledge of the modern languages: English (C1) and the language of the chosen specialty (German/Italian - B2+).	The student has advanced detailed knowledge about the contemporary English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[LSL3_U06] The student is able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognize and analyze various forms of writen and oral forms of utterance in English.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[LSL3_U13] The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate the composition and linguistic correctness and correct errors in other people's written and oral utterances in English.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[LSL3_K01] The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including compliance with the principles of professional ethics and demanding the same from others.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work

Subject contents

Overview of tenses; comparison of the use of tenses and ways of expressing time relationships; Aspect Overview: Continuous & Perfect; review of subordinate complex sentence types; lexical and grammatical tasks preparing for Cambridge English exams.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
30%- active class participation including written homework and oral presentation in class;	51.0%	30.0%
mid-term written tests	51.0%	70.0%

Recommended reading

Basic literature	Foley M., Hall D. (2012). MyGrammarLab Advanced C1/C2. Pearson Education Ltd.
Supplementary literature	Biber D.(red.). (1997). Longman Grammar of Spoken and Written English. Longman.Mann M., Taylore- Knowles, S. (2008). Destination C1&C2. Grammar & Vocabulary. Macmillan Publisher Limited.Side R., Wellman G. (1999/2000). Grammar and Vocabulary for Cambridge Advanced and Proficiency. Pearson Education Ltd.Thomson, A.J.,Martinet A.V. (1986). A Practical English Grammar. Oxford University Press (tylko lista czasowników nieregularnych)Vince M. (2003). Advanced Language Practice English Grammar and Vocabulary. Macmillan Publisher Limited.Vince M. (2008). Macmillan English Grammar in Context. Advanced. Macmillan Publisher Limited.

	eResources addresses	
Example issues/ example questions/ tasks being completed	Revision of verb forms: doing practical exercises on verb forms, e.g. multiple choice, multiple matching, gap filling	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.