University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Practical Language Skills - Italian (integrated course) VI, PG_00216184 | | |
| Field of study | Applied Linguistics | | |
| Date of commencement of studies | October 2027 | Academic year of realisation of subject | 2029/2030 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 3 | Language of instruction | Italian |
| Semester of study | 6 | ECTS credits | 7.0 |
| Learning profile | academic | Assessment form | exam |
| Conducting unit | Institute of Applied Linguistics -> Faculty of Languages -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Izabela Mai | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 60 | 4.0 | 111.0 | 175 |

**Subject objectives**

To familiarize students with the rules of Italian pronunciation, familiarize them with the vocabulary and grammar rules enabling communicative use of the Italian language in basic situations of everyday and professional life.

To develop four language skills as part of communicative competence training at the B2 level.

To develop grammatical correctness in oral and written statements as well as communicative competence, taking into account basic cultural knowledge.

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---|---|---|---|
| | [LSL3_K01] The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others. | Student is ready to think and act in an entrepreneurial way and to act responsibly as a translator, including observing the principles of professional ethics and demanding the same from others. | [SK1] oral statement/conversation/ discussion |
| | [LSL3_W08] The student has advanced knowledge of the modern languages: English (C1) and the language of the chosen specialty (German/Italian - B2+). | The student has advanced detailed knowledge of contemporary Italian. | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work |
| | [LSL3_U06] The student is able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language. | The student is able to recognize and analyze various typical forms of written and oral expression in Italian. | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work |
| | [LSL3_U13] The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements. | The student is able to critically assess composition and linguistic correctness and correct errors in other people's written and oral statements in Italian. | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work |
| | [LSL3_U12] The student has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources. | The student has the ability to prepare oral presentations in Italian using basic theoretical concepts and sources. | [SU1] oral statement/conversation/ discussion |
| | [LSL3_U01] The student can search, analyze, evaluate and select information using spoken and written sources. | The student is able to search, analyze, evaluate and select information using spoken and written sources in Italian. | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work |
| | [LSL3_W01] The student has advanced knowledge of the place and importance of linguistics in socio-cultural life. | The student has the ability to translate written texts (both general and specialized) and oral presentations in Italian. | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work |
| | [LSL3_K03] The student is ready to independently plan and organise their own work, and critically analyses and evaluates the level of its progress. | .<br>The student effectively organizes his/her learning of Italian and critically assesses its level of advancement | [SK1] oral statement/conversation/ discussion |
| | [LSL3_W04] The student knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty. | The student knows advanced linguistic and literary terminology in Italian | [SW3] text preparation/written work |
| | [LSL3_W09] The student has advanced knowledge of language communication. | The student has advanced knowledge of linguistic communication. | [SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work |
| | [LSL3_K05] The student is ready to participate in cultural and intercultural life and promote contact with foreign languages and culture. The student demonstrates an entrepreneurial attitude, initiates actions in the professional environment, and upholds the heritage and traditions of the profession. | The student understands the need to participate in cultural and cultural life and encourage others to contact the Italian language, as well as thinks and acts in an enterprising way, cares about the achievements and tradition of the translator's profession. | [SK1] oral statement/conversation/ discussion |
| | [LSL3_U10] The student has abilities to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources. | The student has the ability to prepare typical written works in Italian of various forms, purposes, volume and style, using basic theoretical approaches and sources. | [SU3] text preparation/written work |
| | [LSL3_U14] The student has abilities to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty. | The student has the ability to translate written texts (both general and specialized) and oral presentations in Italian. | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |

<table>
<tr><td>Subject contents</td><td>Target language proficiency level according to the CEFR scale: B2 I. Thematic areas: - society - immigration -addiction - literature II.Skills: in terms of listening: the student can understand the message on various topics, including specialist ones related to his specialty and/or interests in terms of reading: the student understands longer texts on various topics, including specialist ones related to one's specialty and/or interests in terms of interaction: the student can participate fluently in conversations on various topics; in terms of production: the student is able to formulate coherent and detailed statements on various topics, including specialist ones related to his/her specialty; in terms of writing: the student can write extensive texts on various topics; including specialist ones, related to your specialty and/or interests. III.Grammatical material: reported and independent speech, present and past active participles, simple and compound infinitive, present and past passive participles</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Knowledge and skills in Italian from previous semesters.</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>final exam</td><td>51.0%</td><td>55.0%</td></tr>
<tr><td>written assignments</td><td>51.0%</td><td>10.0%</td></tr>
<tr><td>active participation in classes</td><td>90.0%</td><td>10.0%</td></tr>
<tr><td>tests and colloquia</td><td>51.0%</td><td>25.0%</td></tr>
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</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>T. Marin, Nuovissimo Progetto Italiano 2, Edilingua, Roma, 2020.<br><br>+materials provided by the instructor</td></tr>
<tr><td>Supplementary literature</td><td>M. Bali & I. Dei, Nuovo Espresso B2, ALMA Edizioni, Firenze, 2017.<br>M. A. Cernigliaro, Più scrivo più parlo 2, Ornimi Editions, Atene, 2023.<br>C. Guastalla, Giocare con la scrittura, ALMA Edizioni, Firenze, 2004.<br><br>A. Moni, M.A Rapacciuolo, Scriviamo insieme! 2, Edilingua, Roma, 2017<br><br>C.M Naddeo & E. Orlandino, Dieci B2, ALMA Edizioni, Firenze, 2022.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>society, immigration, drugs, addictions, literature</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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