

**Subject card**

<b>Subject name and code</b>	Practical English I, PG_00073543						
<b>Field of study</b>	Lektorat języka angielskiego I						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English: 90% Polish: 10%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Dulcka				
	<b>Teachers</b>		mgr Adriana Ruta-Wojciechowska mgr Barbara Kubica-Daniel mgr Paula Bajerska mgr Joanna Makara				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		30.0	62
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_U06] Is able to prepare written work and a variety of short texts in Polish and/or English, correctly applying professional terminology and scientific apparatus	Can prepare typical written compositions in a foreign language on topics related to his/her field of study.	[SU2] prezentacja/projekt/referat/raport [SU3] opracowanie tekstowe/praca pisemna [SU4] test/egzamin - ustny lub pisemny
	[PGHL3_U05] Can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] wypowiedź ustna/rozmowa/dyskusja [SU2] prezentacja/projekt/referat/raport [SU4] test/egzamin - ustny lub pisemny [SU6] demonstracja umiejętności praktycznych
	[PGHL3_K02] Is ready to fulfill social obligations, co-organize activities for the benefit of the social environment in the field of education and promotion of historical and cultural heritage of his/her region, Poland and Europe	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SK2] prezentacja/projekt/referat/raport [SK5] realizacja zadania problemowego [SK8] obserwacja samodzielnej lub zespołowej pracy studenta
	[PGHL3_W06] Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop; has mastered the professional terminology of the historical sciences, as well as the basic terminology of the humanities and social sciences	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/dyskusja [SW3] opracowanie tekstowe/praca pisemna
	[PGHL3_U03] Able to communicate with the public using specialized terminology specific to historical and related sciences	Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] wypowiedź ustna/rozmowa/dyskusja [SU2] prezentacja/projekt/referat/raport [SU4] test/egzamin - ustny lub pisemny
[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] wypowiedź ustna/rozmowa/dyskusja [SK2] prezentacja/projekt/referat/raport	
Subject contents	<ol style="list-style-type: none"> <li>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>telephoning</li> <li>meetings</li> <li>teamwork and team building</li> <li>business correspondence</li> <li>presentations</li> <li>negotiations</li> <li>recruitment</li> <li>cross-cultural communication</li> </ul> </li> <li>ESP and academic language components up to 30% or less of the course contents.</li> <li>Revision and consolidation of grammar rules.</li> </ol>		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	<p>Cotton, David, et al. <i>New Language Leader Advanced</i>. Pearson, 2018.</p> <p>Cotton, David, et al. <i>New Language Leader Upper-Intermediate</i>. Pearson, 2014.</p> <p>Cotton, David, et al. <i>New Language Leader Intermediate</i>. Pearson, 2013.</p>	

	Supplementary literature	<p>Douglas, Nancy, et. al. <i>Reading Explorer 5</i>. Heinle, Cengage Learning, 2012. (selected texts)</p> <p>Douglas, Nancy. <i>Reading Explorer 3</i>. Heinle, Cengage Learning, 2010. (selected texts)</p> <p>MacIntyre, Paul. <i>Reading Explorer 4</i>. Heinle, Cengage Learning, 2010. (selected texts)</p> <p>Hewings, Martin. <i>Cambridge Academic English B2 Upper-Intermediate: Students Book</i>. Cambridge UP, 2012. (selected units)</p> <p>-Online Learning Platforms (e.g. Khan Academy, Pearson English Connect, LinguaHouse, ESL Brains)</p> <p>- extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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