

Subject card

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| Subject name and code | Polish History – Medieval , PG_00073550 | | | | | | |
| Field of study | Historical game design | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 5.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Institute of History -> Faculty of History -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Beata Możejko | | | | |
| | Teachers | | prof. dr hab. Beata Możejko dr hab. Marek Smoliński | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 60 | | 2.0 | | 30.0 | 92 |
| Subject objectives | The aim of the course is to introduce and understand the history of medieval Poland, so that students are prepared to write historical game scenarios. the historical process in medieval Poland (political history, social history, economic history, cultural history, history of the political system). | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [PGHL3_K02] Is ready to fulfill social obligations, co-organize activities for the benefit of the social environment in the field of education and promotion of historical and cultural heritage of his/her region, Poland and Europe | On the basis of his knowledge of the medieval history of Poland, he is ready to fulfill his social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of his region, Poland and Europe | [SK8] observation of student's independent or team work |
| | [PGHL3_W04] Has advanced knowledge of the achievements of historiography, distinguishes between the main currents and directions of research, and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds | WO4] Has advanced knowledge of the achievements of historiography in the field of medieval Polish history, distinguishes between different streams of research on medieval Polish history and is aware of the existence of different points of view | [SW1] oral statement/ conversation/discussion |
| | [PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it | Be able to use their knowledge, formulate and solve complex and unusual problems in the field of Polish medieval history, including the correct choice of sources of information and the evaluation of this information, critical analysis and synthesis. | [SU5] implementation of a problem task |
| | [PGHL3_U04] Able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences | U04 Be able to take part in a debate - present and evaluate different opinions and positions and discuss them using the professional terminology of medieval Polish history correctly | [SU8] observation of student's independent or team work |
| | [PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own | Critically evaluates his/her knowledge of the history of medieval Poland, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she finds it difficult to solve a problem independently | [SK5] implementation of a problem task |
| [PGHL3_W02] Has advanced chronologically and thematically organized knowledge of the history of ancient and modern Polish lands | W02 Has an advanced, chronologically and thematically structured knowledge of the history of medieval Poland | [SW1] oral statement/ conversation/discussion | |
| Subject contents | History of medieval Poland (political history, social history, economic history, cultural history, history of the political system). | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | working as a team | 50.0% | 35.0% |
| | completion of task and essay | 60.0% | 45.0% |
| | attendance | 70.0% | 20.0% |
| Recommended reading | Basic literature | Sources: Polish chronicle of the so-called Gall Anonim (the whole) ; selected fragments of the chronicle of Master Wincenty , chronicle of Janek of Czarnków, selected fragments of Roczniki czyli Kroniki Jan Długosz Selected iconographic sources from the Church of the Blessed Virgin Mary in Gdansk Selected archaeological sources from the Archaeological Museum in Gdansk Jurek T., Kizik E., Historia Polski do 1572, Warszawa 2013 | |

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| | Supplementary literature | Borkowska U., Dynastia Jagiellonów w Polsce, Warszawa 2011. Kultura Polski średniowiecznej XIV-XV w., pod red. B. Geremka, Warszawa 1997. Barański M. K., Dynastia Piastów w Polsce, Warszawa 2005. Jasiński T., O pochodzeniu Galla Anonima, Kraków 2008. Polska około roku 1300. Państwo, społeczeństwo, kultura, pod red. W. Fałkowskiego, Warszawa 2003. Polska około roku 1400. Państwo, społeczeństwo, kultura, pod red. W. Fałkowskiego, Warszawa 2001. Szczur S., Historia Polski. Średniowiecze, Kraków 2008. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Conflict between Bolesław Krzywousty and Zbigniew - preparation of a scenario based on Gall Anonim's Chronicle | |
| | Analysis of the Gdansk Table of the 10 Commandments - the reality of daily life in a medieval city | |
| | Constructing a microhistory based on a comparison of excerpts from the chronicles of Janek of Czarnków and Jan Długosz | |
| Work placement | Not applicable | |

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