

Subject card

Subject name and code	World History – 16-19th Centuries , PG_00073560						
Field of study	Historical game design						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			5.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Historii -> Faculty of History -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Janicka				
	Teachers		dr hab. Iwona Janicka dr Marcin Swobodziński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		30.0	92
Subject objectives	Familiarizing students, using the problem-based method, with the basic issues and processes of the modern era and the 19th century.						
	Showing the most important changes that took place in the art of war in the modern era and the 19th century on the European continent						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	Using the acquired knowledge, the student is able to formulate and solve complex and unusual problems in the field of modern history and the 19th century, including making the appropriate selection of sources of information obtained.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PGHL3_K03] Is ready to initiate public interest activities in the protection and promotion of historical heritage at the local and regional level	The student is prepared to support the public interest in the protection and promotion of historical heritage at the local and regional level	[SK1] oral statement/conversation/discussion
	[PGHL3_W07] Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in the development of historical games	Using the acquired knowledge, the student is able to analyze and interpret historical sources from the modern period and the 19th century	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	The student is able to critically assess his knowledge of the history of Europe in the modern era, is ready to constantly expand it and seek the opinion of experts in modern history and the 19th century in case of difficulties in solving the problem on his own.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[PGHL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	The student has advanced, structured detailed knowledge of modern and 19th century general history.	[SW4] test/exam - oral or written
	[PGHL3_U03] Able to communicate with the public using specialized terminology specific to historical and related sciences	The student knows and uses specialized terminology relating to the history of Europe in the modern era and the 19th century	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Subject contents	<ol style="list-style-type: none"> 1. Organizational activities 2. Great geographical discoveries as a contribution to colonial wars 3. Martin Luther, his doctrine and influence on the creation of blocs of European countries 4. The idea of the ruler and leader in Machiavelli's The Prince 5. Wars of the 16th century, prelude to the Thirty Years' War? 6. Economy and war (powder and iron) 7. The Thirty Years' War as an attempt to change the balance of power in 17th century Europe 8. The birth of a standing army as an element of absolute power 9. European conflicts in the second half of the 17th century: siege and maneuver warfare 10. Wars on the seas, for trade or victory? 11. Development of defense technology 12. The impact of the Napoleonic Wars on the way wars were waged 13. Politics with blood and iron (the era of Otto von Bismarck) 14. Assessment 15. Topic of your choice 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Two readings orally passed on duty	100.0%	0.0%
	Kolokwium zaliczeniowe, 1,5 h	0.0%	60.0%
	activity in classes	0.0%	20.0%
	quizzes	51.0%	20.0%
Recommended reading	<p>Basic literature</p> <p>K. Mikulski, J. Wijaczka, <i>Historia powszechna. Wiek XVI-XVIII</i>, Warszawa 2013</p> <p>Z. Wójcik, <i>Historia powszechna. Wiek XVI-XVII</i>, Warszawa 2002 i nowsze.</p> <p>E. Rostworowski, <i>Historia powszechna. Wiek XVIII</i>, Warszawa 2002 i nowsze.</p> <p>H. Delbrück, <i>Nowożytna sztuka wojenna</i>, Oświęcim 2017</p>		

	Supplementary literature	A. H. Jomini, <i>Zarys sztuki wojennej</i> , Warszawa 2022 C. von Clausewitz, <i>O wojnie</i> , Warszawa 2022 N. Machiavelli, <i>Księżę</i> , Kraków 2023 E. Ludendorff, <i>Wojna totalna</i> , Warszawa 2022
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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