

**Subject card**

<b>Subject name and code</b>	Polish History – 16-19th Centuries, PG_00073563						
<b>Field of study</b>	Historical game design						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Radosław Kubus				
	<b>Teachers</b>		dr Radosław Kubus dr Michalina Petelska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		2.0		60.0	122
<b>Subject objectives</b>	Introduce students to key events and processes in the history of Poland in the 16-19th century.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_K03] Is ready to initiate public interest activities in the protection and promotion of historical heritage at the local and regional level	Is ready to initiate action in the public interest in the protection and promotion of Poland's historical heritage from the 16th to the 19th century at the local and regional level.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PGHL3_U02] Can select and apply methods and tools (including advanced information and communication techniques) in a manner appropriate to the problem being solved	Be able to select and apply methods and tools, including advanced information and communication techniques, in a manner appropriate to the study and solution of problems related to Polish history of the 16th to 19th centuries."	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PGHL3_W07] Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in the development of historical games	Has advanced knowledge to analyse and interpret historical sources from the 16th-19th centuries and understands their usefulness in the development of historical games concerning the period.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	Critically evaluates his/her knowledge of Polish history from the 16th to the 19th century, demonstrates a willingness to continually extend his/her knowledge and to seek expert advice if he/she has difficulty solving a historical problem on his/her own.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	He/she will be able to use his/her knowledge of Polish history from the 16th to the 19th century to formulate and solve complex and untypical historical problems, including the proper selection of information sources, evaluate these sources, conduct a critical analysis of them and synthesise the information obtained.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PGHL3_W02] Has advanced chronologically and thematically organized knowledge of the history of ancient and modern Polish lands	Has advanced, chronologically and thematically ordered knowledge of Polish history from the 16th to the 19th century, covering key events, figures, social, political and economic processes, and their impact on the formation of contemporary national identity.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PGHL3_U04] Able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Be able to take part in a debate on Polish history from the 16th to the 19th century - present and evaluate different opinions and positions on key historical events and processes and discuss them, using correctly the professional terminology of the historical sciences.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

Subject contents	<p>Sources for the history of Poland XVI-XVIII century;</p> <p>The system and law of the Polish-Lithuanian Commonwealth;</p> <p>The economy of pre-partition Poland;</p> <p>Polish society in the sixteenth to eighteenth centuries;</p> <p>Reformation and Counter-Reformation in Poland;</p> <p>Superstitions in the Polish-Lithuanian Commonwealth;</p> <p>The national-religious mosaic of the Rzeczpospolita;</p> <p>The crisis and decline of the Rzeczpospolita in the 17th-18th centuries;</p> <p>Royal Prussia and Gdańsk in the 16th-18th centuries;</p> <p>"History of Poland in the 19th century" - analysis of the geographical and chronological framework of the subject;</p> <p>characteristics of the era; development / emergence of new types of primary sources;</p> <p>selected issues from socio-political history in a problem-based approach:</p> <p>emigration: political (Great Emigration, forced - deportations), economic (within the occupying powers, to other European countries, seasonal and settlement, to North and South America), social and political life in exile (including the creation of the Polish Army in 1917).</p> <p>Attitudes towards invaders and allies, ideologies, birth of Polish political parties.</p> <p>To Fight or Not to Fight? Polish national uprisings and concepts of regaining independence.</p> <p>Society under partition in three countries, Galicia (The Kingdom of Galicia and Lodomeria) autonomy.</p>											
Prerequisites and co-requisites	Knowledge of history up to the 16th century at an academic level.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1503 794 1532">Subject passing criteria</th> <th data-bbox="799 1503 1137 1532">Passing threshold</th> <th data-bbox="1142 1503 1481 1532">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1538 794 1565">Activity</td> <td data-bbox="799 1538 1137 1565">51.0%</td> <td data-bbox="1142 1538 1481 1565">20.0%</td> </tr> <tr> <td data-bbox="456 1572 794 1599">Test</td> <td data-bbox="799 1572 1137 1599">51.0%</td> <td data-bbox="1142 1572 1481 1599">80.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Activity	51.0%	20.0%	Test	51.0%	80.0%
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Recommended reading	Basic literature	<p>T. Jurek, E. Kizik, History of Poland until 1572, Warsaw 2013, pp. 499-703</p> <p>U. Augustyniak, History of Poland 1572 - 1795, Warsaw 2008.</p> <p>M. Markiewicz, History of Poland 1492-1795, Kraków 2002.</p> <p>J. Topolski, Poland in modern times (1501-1795), [in:] Poland, history of the nation, state and culture, ed. by J. Topolski, vol. II, Poznań 1999.</p> <p>W. Konopczyński, History of modern Poland, Warsaw 1999.</p> <p>Chwalba A., History of Poland 1795-1918, Kraków 2000 (various editions).</p> <p>A selection of sources prepared by the class instructor and are used during the classes:</p> <p>C. Hauch, Polish family, Poznań 1959.</p> <p>Memoirs of emigrants: South America. no. 1-27, Warsaw 1939.</p> <p>Memoirs of emigrants: France. Nos. 1-37, Warsaw 1939.</p> <p>Memoirs of emigrants: Canada. No. 1-16, Warsaw 1971.</p> <p>Memoirs of emigrants: United States. T. 1 No. 1-27, Warsaw 1977.</p> <p>Memoirs of emigrants: United States. T. 2 no. 28-51, Warsaw 1977.</p> <p>J. Samulski, Diary of a Polish Emigrant in Canada, Wrocław 1978.</p>
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	Supplementary literature	<p>M. Ptaszyński, Reformation in Poland and the heritage of Erasmus of Rotterdam, Warsaw 2018.</p> <p>M. Pilaszek, Witchcraft trials in Poland in the fifteenth and eighteenth centuries, Kraków 2008.</p> <p>Under a Common Sky. The nations of the former Commonwealth, ed. by M. Kopczyński and W. Tygielski, Warsaw 2010.</p> <p>Royal Prussia. Society, culture, economy 1454-1772, ed. by E. Kizik, Gdańsk 2012.</p> <p>A. Jaszczuk, The dispute between positivists and conservatives about the future of Poland 1870 - 1903, Warsaw 1986.</p> <p>T. Łubieński, To fight or not to fight: the Polish uprisings, Kraków 1978.</p> <p>S. Kieniewicz, A. Zahorski, W. Zajewski, Three national uprisings: Kościuszko, November and January, Warsaw 1992.</p> <p>Between Irredentation and Collaboration: Attitudes of the Polish Society towards the Partitioners, ed. by Sławomir Kalembka and Norbert Kasperek, Olsztyn 1999.</p> <p>Between irredentism, loyalty and collaboration: for state sovereignty and national independence (1795-1989), ed. by M. Rupińska, Wrocław 2001.</p> <p>Spaces of emigration, Gdynia 2018.</p> <p>R. Wapiński, Shaping the stereotype of the Pole-Catholic, [in:] Nation and Religion. Materials from the scientific session, ed. T. Stegner, Gdańsk 1994, pp. 17-33.</p>
	eResources addresses	
<p>Example issues/ example questions/ tasks being completed</p>		<p>Was Gdańsk an innovative city? Evaluate the innovativeness of the city by making a comparative analysis with the cities of the Republic of Poland and the cities of Western Europe in terms of economic, social, legal, cultural relations.</p> <p>Indicate the most important internal factors that led to the partition of the Republic of Poland.</p> <p>What is a mixta monarchy and how was it implemented in the system of the Polish-Lithuanian Commonwealth?</p> <p>What does "Poland" mean in the 19th century and how long did the 19th century last? Poles or the society inhabiting the lands of pre-partition Poland?</p> <p>To Fight or Not to Fight? on armed uprisings and other concepts of regaining independence.</p> <p>Inhabitants of Polish lands in the migration processes of the 19th century migrations that shaped the modern world.</p> <p>From Hakata to Galicia in the era of autonomy socio-political life in the three partitioning powers.</p>
Work placement		Not applicable

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