

**Subject card**

<b>Subject name and code</b>	Academic Historian's Workshop II , PG_00073564						
<b>Field of study</b>	Historical game design						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jan Daniluk				
	<b>Teachers</b>		dr Jan Daniluk				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	45		2.0		45.0	92
<b>Subject objectives</b>	The aim of the course is to improve the skills, expand the knowledge and competences acquired by students during the "Historian's Research Workshop" classes in the previous semester by solving more complex and diverse problems related to the historian's scientific workshop in the contemporary world.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_K05] Is ready to perform professional roles responsibly and observe the professional ethics of a historian, as well as to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	Student is aware of the responsibility and challenges (if only because of differences in interpretation or identity) that are associated with the research and popularization (also by means of games) of historical knowledge.	[SK1] oral statement/conversation/discussion
	[PGHL3_W04] Has advanced knowledge of the achievements of historiography, distinguishes between the main currents and directions of research, and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Student has advanced knowledge in the field of historiography, in which he distinguishes between the main currents; At the same time, he understands the conditions of a number of interpretative differences occurring in historical sciences.	[SW1] oral statement/conversation/discussion
	[PGHL3_U03] Able to communicate with the public using specialized terminology specific to historical and related sciences	Student is able to use in practice a number of professional terms related to the scientific apparatus of a historian of the Middle Ages, the early modern period, the nineteenth and twentieth centuries, as well as in the field of selected auxiliary sciences of history.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	Student is able to critically and creatively develop a selected, problematic issue in the field of the history of the nineteenth and twentieth centuries: independently search for information (sources and studies), verify it, and then synthesize knowledge and its	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[PGHL3_K02] Is ready to fulfill social obligations, co-organize activities for the benefit of the social environment in the field of education and promotion of historical and cultural heritage of his/her region, Poland and Europe	Student is aware of the importance and potential of broadly understood history education (also with the help of games); recognises the role of reliable historical research in this area.	[SK1] oral statement/conversation/discussion
	[PGHL3_W06] Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop; has mastered the professional terminology of the historical sciences, as well as the basic terminology of the humanities and social sciences	Student knows the most important theories, research methods and tools of the historian's workshop, thanks to which he is able to efficiently (using professional terminology) use them when designing historical games.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
Subject contents	Contemporary challenges of historians and the use of theoretical knowledge in practice. Analysis of historical sources and problems related to their interpretation. Improving the ability to search and verify historical data.		
Prerequisites and co-requisites	The scope of knowledge, skills and competences acquired during the course "Historian's Research Workshop I".		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	students' work and projects in the class	51.0%	25.0%
	project work (team work)	51.0%	75.0%
Recommended reading	Basic literature	<i>Wprowadzenie do metodologii badań historycznych</i> , edit. E. Domańska, J. Pomorski, Warszawa 2022 W. Werner, <i>Wprowadzenie do historii</i> , Warszawa 2012 M. Kula, <i>Krótki raport o użytkowaniu historii</i> , Warszawa 2020	
	Supplementary literature	S. Pinker, <i>Piękny styl. Przewodnik człowieka myślącego po sztuce pisania XXI wieku</i> , Sopot 2016	
	eResources addresses		

Example issues/ example questions/ tasks being completed	<p>1. Prepare and present the results of group work consisting in solving a problem related to one of the following issues related to regional history (20th century). Present the research methods used, the results of your research, the people you contacted, and the literature you have read. Present the results of your search in an attractive visual form.</p> <p>2. Locate, characterize and describe the object attached to the photo, using non-source knowledge and modern tools available on the Internet.</p>
Work placement	Not applicable

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