

Subject card

Subject name and code	World History – 20th Century , PG_00073589						
Field of study	Historical game design						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			5.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Derengowski				
	Teachers		dr Piotr Derengowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		60.0	122
Subject objectives	The purpose of this course is to familiarize students with selected issues in the history of the twentieth century, as well as to improve practical skills in collecting and interpreting sources for recent history and presenting the results of conducted research.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	Students are able to use their knowledge, formulate and solve complex and unusual problems in the history of the twentieth century, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	[SU2] presentation/project/paper/report
	[PGHL3_W05] Demonstrates knowledge of comparative European history and understands the historical background of current social, economic and political problems	The student demonstrates knowledge of comparative European history of the 20th century and understands the historical background of current social, economic and political problems	[SW2] presentation/project/paper/report
	[PGHL3_U03] Able to communicate with the public using specialized terminology specific to historical and related sciences	The student is able to communicate with the public using specialized terminology specific to historical and related sciences (in the field of 20th century history).	[SU2] presentation/project/paper/report
	[PGHL3_K03] Is ready to initiate public interest activities in the protection and promotion of historical heritage at the local and regional level	The student is ready to initiate action for the public interest in the protection and promotion of historical heritage related to the history of the 20th century at the local and regional level	[SK2] presentation/project/paper/report
	[PGHL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	The student has advanced, structured detailed knowledge of twentieth-century general history in chronological and thematic terms	[SW2] presentation/project/paper/report
[PGHL3_U07] Able to plan and organize individual work and interact with others in teamwork	The student is able to plan and organize individual work and cooperate with others in teamwork	[SU2] presentation/project/paper/report	
Subject contents	Empires: Great Britain; France; USA; USSR; China; India. Conflicts and attempts at post-war order: world wars; regional wars (e.g., Middle East, Korea, Vietnam); League of Nations and UN; European integration. Problems of modern civilization: Crises of the modern world: economic; climate; humanitarian; migration; demographic; Culture and art of the modern world; Development of science and technology - exploration of space and the deep.		
Prerequisites and co-requisites	No		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Attendance	70.0%	10.0%
	Activity	51.0%	20.0%
	Project	51.0%	70.0%
Recommended reading	Basic literature	Textbooks:- J. Tyszkiewicz, E. Czapiewski, Historia powszechna XX wieku, Warszawa 2010.- Historia XX wieku, pod red. R. W. Bullieta, Warszawa 2001.	
	Supplementary literature	Materials designated by the instructor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Empires: Great Britain; France; USA; USSR; China; India; Conflicts and attempts to establish a post-war order: world wars; regional wars (e.g., Middle East, Korea, Vietnam); League of Nations and UN; European integration; Problems of modern civilization: Crises of the modern world: economic; climate; humanitarian; migration; demographic; Culture and art of the modern world; Development of science and technology - exploration of space and the deep.		
Work placement	Not applicable		

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