

Subject card

Subject name and code	Polish History – 20th Century , PG_00073591						
Field of study	Historical game design						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026				
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study				
Mode of study	full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	Polish Polish				
Semester of study	3	ECTS credits	5.0				
Learning profile	academic	Assessment form					
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jan Daniluk					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	2.0	60.0	122		
Subject objectives	<p>The aim of the course is to familiarize students with the most important, selected issues in the history of Polish (Polish lands and the Polish nation) in the years 1914-2004, including aspects of political, social, economic and cultural history.</p> <p>The exercises will be carried out partly in the <i>Problem-based learning formula</i>.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_U02] Can select and apply methods and tools (including advanced information and communication techniques) in a manner appropriate to the problem being solved	Student can use modern tools (databases, digital libraries, computer programs, etc.) as well as various methods in acquiring (searching), verifying and presenting historical knowledge in the field of Polish history 1918-2004.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	Student notices the relevance of a number of problems concerning the history of Poland in the years 1918-2004 for the perception and understanding of the present, and thus is aware of the existence of different interpretations, the need for continuous development and supplementation of knowledge.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[PGHL3_W04] Has advanced knowledge of the achievements of historiography, distinguishes between the main currents and directions of research, and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Student has advanced knowledge of the achievements of historiography regarding Polish history 1918-2004, distinguishes between the main trends and directions of research and is aware of the existence of different points of view in historical and related sciences, determined by a different national and cultural background	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[PGHL3_U04] Able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Student is able to accurately select arguments, present them and understand the discussants, using the knowledge of the history of Polish 1918-2004.	[SU1] oral statement/conversation/discussion
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	Student is able to use his/her knowledge, formulate and solve complex and unusual problems in the field of history, including making the right selection of information sources and evaluating this information, conducting its critical analysis and synthesizing	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[PGHL3_W07] Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in the development of historical games	Student has knowledge of Polish history 1918-2004, which allows him or her to analyze and interpret historical sources; The student sees their value (e.g. credibility) in the context of designing historical games.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PGHL3_K03] Is ready to initiate public interest activities in the protection and promotion of historical heritage at the local and regional level	Student is aware of the importance of the history of Poland in the years 1918-2004 for the contemporary identity of the Polish nation, and more broadly, relations in the contemporary world. He is aware of the most important controversies related to the understanding and memory of this period in the history of Poland.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[PGHL3_W02] Has advanced chronologically and thematically organized knowledge of the history of ancient and modern Polish lands	Student has advanced, chronologically and thematically ordered knowledge of the history of the Polish lands and the Polish nation in the period 1918-2004.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	<p>Selected issues from the history of Polish 1918-2004 in a comparative perspective, including:</p> <ul style="list-style-type: none"> - the Polish question during WW1, regaining independence and fighting for the border (1918-1923), the creation of post-war Polish (1945) and the change of its status after 1945 - political issues (Second Polish Republic, Poland after 1945, including the Polish People's Republic; The Third Republic of Poland) the political scene of the early 20s of the twentieth century and the beginning of the 90s of the twentieth century. - society: multinational and multicultural of the Second Republic of Poland and homogeneous (?) after 1945 - society: emancipation of women - meaning and experience of two occupations (German and Soviet) during World War II - large economic investments: of the Second Republic of Poland and the so-called Giersek decade- revolutions and uprisings 		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	60.0%
	student's work and projects in the class	51.0%	25.0%
	problem solving project (team work)	51.0%	15.0%
Recommended reading	Basic literature	<p>Selected chapters:</p> <p>Cz. Brzoza, <i>Polska w czasach niepodległych i II wojny światowej (1918-1945)</i>, [in:] <i>Wielka Historia Polski, Vol. V</i>, Warszawa 2003</p> <p>A.L. Sowa, <i>Od Drugiej do Trzeciej Rzeczypospolitej (1945-2001)</i>, [in:] <i>Wielka Historia Polski, Vol. V</i>, Warszawa 2003</p> <p>Wybrane rozdziały:</p> <p>Cz. Brzoza, <i>Polska w czasach niepodległych i II wojny światowej (1918-1945)</i>, [w:] <i>Wielka Historia Polski, tom V</i>, Warszawa 2003</p> <p>Additional readings will be given during the first class.</p>	
	Supplementary literature	None.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>The greatest cultural achievement of Poles in the Second Polish Republic, after 1945 and after 1989, was... Justify your answer by presenting a broad political, social and economic background, including (if necessary) also the area outside Poland.</p> <p>Compare the political scene in Poland in the first years after regaining independence (1918-1926) and post-war Poland (1945-1949).</p> <p>How do you assess the agrarian reform of 1925? Justify your answer by also referring to the post-war agrarian reform.</p>		
Work placement	Not applicable		

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