

Subject card

Subject name and code	Academic Historian's Workshop III , PG_00073592						
Field of study	Historical game design						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jan Daniluk				
	Teachers		dr Jan Daniluk				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		30.0	62
Subject objectives	<p>The aim of the course is to improve the skills, expand the knowledge and competences acquired by students during the "Historian's Research Workshop II" classes in the previous semester by solving more complex and diverse problems related to the historian's scientific workshop in the contemporary world.</p> <p>Exercises carried out using <i>Problem-based learning methods</i>.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_K02] Is ready to fulfill social obligations, co-organize activities for the benefit of the social environment in the field of education and promotion of historical and cultural heritage of his/her region, Poland and Europe	Student is aware of the importance and potential of broadly understood history education (also with the help of games); recognises the role of reliable historical research in this area.	[SK1] oral statement/conversation/discussion
	[PGHL3_K05] Is ready to perform professional roles responsibly and observe the professional ethics of a historian, as well as to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	Student is aware of the responsibility and challenges (if only because of differences in interpretation or identity) that are associated with the research and popularization (also by means of games) of historical knowledge.	[SK1] oral statement/conversation/discussion
	[PGHL3_W04] Has advanced knowledge of the achievements of historiography, distinguishes between the main currents and directions of research, and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Student has advanced knowledge in the field of historiography, in which he distinguishes between the main currents; At the same time, he understands the conditions of a number of interpretative differences occurring in historical sciences.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PGHL3_U03] Able to communicate with the public using specialized terminology specific to historical and related sciences	Student is able to use in practice a number of professional terms related to the scientific apparatus of a historian of the Middle Ages, the early modern period, the nineteenth and twentieth centuries, as well as in the field of selected auxiliary sciences of history.	[SU1] oral statement/conversation/discussion
	[PGHL3_W06] Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop; has mastered the professional terminology of the historical sciences, as well as the basic terminology of the humanities and social sciences	Student knows the most important theories, research methods and tools of the historian's workshop, thanks to which he is able to efficiently (using professional terminology) use them when designing historical games.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	Student is able to critically and creatively develop a selected, problematic issue in the field of the history of the twentieth century; independently search for information (sources and studies), verify it, and then synthesize knowledge and presented it.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task	
Subject contents	Contemporary challenges of historians and the use of theoretical knowledge in practice > analysis of selected research problems and controversies related to historical memory. Advanced analysis of historical sources and problems related to their interpretation. Improving the ability to search and verify historical data.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	problem solving project (team work)	51.0%	60.0%
	student's work and projects in the class	51.0%	40.0%
Recommended reading	Basic literature	<i>Wprowadzenie do metodologii badań historycznych</i> , edit. E. Domańska, J. Pomorski, Warszawa 2022 W. Werner, <i>Wprowadzenie do historii</i> , Warszawa 2012 M. Kula, <i>Krótki raport o użytkowaniu historii</i> , Warszawa 2020	
	Supplementary literature	None.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	On the basis of the materials provided and using non-source knowledge, explain the significance of <i>transición</i> in Spain and its role in world history. Suggest a time frame. Justify your choice. Explain why there is so much controversy.		
Work placement	Not applicable		

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