

Subject card

Subject name and code	Practical English IV, PG_00073602						
Field of study	Historical game design						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English English: 90% Polish: 10%		
Semester of study	4	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Dulska				
	Teachers		mgr Barbara Kubica-Daniel mgr Adriana Ruta-Wojciechowska mgr Monika Król				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		30.0	62
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_U05] Can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[PGHL3_K02] Is ready to fulfill social obligations, co-organize activities for the benefit of the social environment in the field of education and promotion of historical and cultural heritage of his/her region, Poland and Europe	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[PGHL3_W06] Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop; has mastered the professional terminology of the historical sciences, as well as the basic terminology of the humanities and social sciences	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[PGHL3_U06] Is able to prepare written work and a variety of short texts in Polish and/or English, correctly applying professional terminology and scientific apparatus	Can prepare typical written compositions in a foreign language on topics related to his/her field of study.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
[PGHL3_U03] Able to communicate with the public using specialized terminology specific to historical and related sciences	Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written	
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 2. ESP and academic language components up to 30% or less of the course contents. 3. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading	Basic literature	<p>Cotton, David, et al. <i>New Language Leader Advanced</i>. Pearson, 2018.</p> <p>Cotton, David, et al. <i>New Language Leader Upper-Intermediate</i>. Pearson, 2014.</p> <p>Cotton, David, et al. <i>New Language Leader Intermediate</i>. Pearson, 2013.</p>
	Supplementary literature	<p>Douglas, Nancy, et. al. <i>Reading Explorer 5</i>. Heinle, Cengage Learning, 2012. (selected texts)</p> <p>Douglas, Nancy. <i>Reading Explorer 3</i>. Heinle, Cengage Learning, 2010. (selected texts)</p> <p>MacIntyre, Paul. <i>Reading Explorer 4</i>. Heinle, Cengage Learning, 2010. (selected texts)</p> <p>Hewings, Martin. <i>Cambridge Academic English B2 Upper-Intermediate: Students Book</i>. Cambridge UP, 2012 (selected units)</p> <p>-Online Learning Platforms (e.g. Khan Academy, Pearson English Connect, LinguaHouse, ESL Brains)</p> <p>- extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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