

Subject card

Subject name and code	World History – Thematic Class II, PG_00073631						
Field of study	Historical game design						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Waław Kulczykowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		30.0	62
Subject objectives	The aim of the course "War machines, artillery and combat vehicles through the ages" is to familiarize students with selected key issues related to war machines, combat vehicles and artillery throughout history, their operation and influence on the battlefield, as well as the functioning of transport and supply in the rear of the fighting troops.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	Student has the ability to use modern digital tools and knowledge of methods and materials from which knowledge of the studied issue may be obtained. Student is able to carry out a commissioned task and prepare thematic material concerning the indicated issue.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[PGHL3_K03] Is ready to initiate public interest activities in the protection and promotion of historical heritage at the local and regional level	The student is aware of the importance of his knowledge in the interpretation of local events and has knowledge of the technical means of warfare used in a given geographical area with particular attention to Gdansk and Pomerania.	[SK1] oral statement/conversation/discussion
	[PGHL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	The student has an advanced knowledge of the changes and influence of vehicles, machinery and artillery on the modernization of the battlefield, and is familiar with the differences in the various armed forces over the eras.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[PGHL3_W07] Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in the development of historical games	The student knows and understands the phenomena having to do with the use of machines, vehicles and artillery on the battlefield. Student knows how to apply this knowledge and has the skills to verify the sources obtained.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	Student is able to recognize and know different types of examples of vehicles, machines and artillery and is able to perceive and understand the changes taking place on the battlefield as a result. At the same time, he is aware of the need for further development, the need to supplement his knowledge and the need to familiarize himself with different interpretations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report	
Subject contents	<p>Selected topics in military history, with particular emphasis on technical issues and military logistics, in a comparative perspective, including for example:</p> <ul style="list-style-type: none"> - examples of machines and vehicles the use of which has influenced the course of military conflicts throughout history - revolutionary changes resulting from the introduction of artillery to the battlefield -dynamic changes taking place during World War I and World War II -impact of experience and various developments of technical issues on the battlefield -impact of the organization of supply on the ability to conduct warfare -changes taking place in the post-war period during the Cold War and the nuclear age 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity and projects presented in class	51.0%	40.0%
	Problem solving project (team work)	51.0%	60.0%

Recommended reading	Basic literature	<p>Selected chapters:</p> <p>H.Grzegorzcyk, Artyleria polowa. Historia i współczesność, Toruń 2009</p> <p>R.Jurga, Machiny wojenne, Kraków-Warszawa 1995</p> <p>J.Keegan, A history of warfare, Londyn 1994</p> <p>R.Ogórkiewicz, Czołgi. 100 lat historii, Warszawa 2024</p> <p>Additional readings will be given during the first class.</p>
	Supplementary literature	None
	eResources addresses	Adresy na platformie eNauczanie:
	Example issues/ example questions/ tasks being completed	Examples of vehicles, machinery and artillery used in a particular historical era/conflict. What they looked like, how they were constructed and operated. What information we have about them in written sources and iconography.
Work placement	Not applicable	

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