

**Subject card**

|  |   |  |                        |                                     |                        |            |     |
|--|---|--|------------------------|-------------------------------------|------------------------|------------|-----|
| <b>Subject name and code</b>                       | Polish History – Thematic Class I , PG_00073632   |  |                        |                                     |                        |            |     |
| <b>Field of study</b>                              | Historical game design  |  |                        |                                     |                        |            |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |                        |                                     | 2025/2026              |            |     |
| <b>Education level</b>                             | Bachelor's studies  | <b>Subject group</b>                                     |                        |                                     | Optional subject group |            |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |                        |                                     | at the university      |            |     |
| <b>Year of study</b>                               | 2   | <b>Language of instruction</b>                           |                        |                                     | Polish                 |            |     |
| <b>Semester of study</b>                           | 4   | <b>ECTS credits</b>                                      |                        |                                     | 2.0                    |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                        |                                     |                        |            |     |
| <b>Conducting unit</b>                             | Institute of History -> Faculty of History -> Rector  |  |                        |                                     |                        |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Waclaw Kulczykowski |                                     |                        |            |     |
|  | <b>Teachers</b>   |  |                        |                                     |                        |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial               | Laboratory                          | Project                | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 30.0                   | 0.0                                 | 0.0                    | 0.0        | 30  |
|  | E-learning hours included: 0.0  |  |                        |                                     |                        |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                        | Participation in consultation hours |                        | Self-study | SUM |
|  | <b>Number of study hours</b>  | 30   |                        | 2.0                                 |                        | 30.0       | 62  |
| <b>Subject objectives</b>                          | The aim of the course is to familiarize students with the most important, selected issues in the field of history Polish (Polish lands and the Polish nation) in the period of the 9th-18th centuries, especially related to sea and river navigation and maritime trade. The exercises will be carried out in the formula-based learning |  |                        |                                     |                        |            |     |

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| Learning outcomes               | Course outcome  | Subject outcome   | Method of verification   |
|                                 | [PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it  | Can use the acquired knowledge to formulate and solve complex, unusual problems in the field of history, including making the right choice of sources of information, assessing that information, carrying out their critical analysis, and making a synthesis.                               | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task  |
|                                 | [PGHL3_W07] Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in the development of historical games  | The student has knowledge of the scope of Polish history from 9th to the 18th centuries, enabling them to analyze and interpret historical sources. They recognize the value and credibility of these sources in the context of designing historical games.                                   | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task  |
|                                 | [PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own   | Recognizes the relevance of a series of problems related to Polish history from the 9th to the 18th centuries for understanding the present day, and is aware of the existence of different interpretations, as well as the need for continuous development and supplementation of knowledge. | [SK1] oral statement/conversation/discussion<br>[SK5] implementation of a problem task   |
|                                 | [PGHL3_W02] Has advanced chronologically and thematically organized knowledge of the history of ancient and modern Polish lands   | The student has advanced, chronologically and thematically, knowledge of the history of the lands Polish Communities and the Polish Nation in period from 9th to the 18th centuries   | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
| Subject contents                | <p>Selected issues from the history of Poland during the 9th to 18th centuries with a comparative approach include:</p> <ul style="list-style-type: none"> <li>- the establishment of the state under the first Piasts with centers of power, such as the palas in Ostrów Lednicki,</li> <li>- settlement in the southern region of the Baltic Sea during the 9th to 11th centuries, exemplified by the Truso trade emporium,</li> <li>- the Teutonic Order in Prussia, focusing on the genesis of the uprising, the history of governance, trade, and politics in Polish territory,</li> <li>- Gdańsk, including the history of the city and its port, with emphasis on the period from the mid-15th century to the 18th century,</li> <li>- the issues of trade and crafts in Poland during the discussed period,</li> <li>- matters of maritime and inland navigation in Poland from the 9th to the 18th century.</li> </ul> |   |  |
| Prerequisites and co-requisites |   |   |  |
| Assessment methods and criteria | Subject passing criteria  | Passing threshold   | Percentage of the final grade  |
|                                 | Work and projects in class  | 51.0%   | 25.0%  |
|                                 | Problem-based work  | 51.0%   | 75.0%  |

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| Recommended reading  | Basic literature   | <p><i>Ostrów Lednicki rezydencjonalno-stołeczny ośrodek pierwszych Piastów</i>, red. Z. Kurnatowska, A.M. Wyrwa, Warszawa 2016.</p> <p>M. F. Jagodziński, <i>Truso. Między Weonodlandem a Witlandem, Elbląg 2010.</i></p> <p>M. Biskup, R. Czaja i W. Długokęcki, <i>Państwo zakonu krzyżackiego w Prusach</i>, Warszawa 2008,</p> <p>P. O. Loew, <i>Gdańsk. Biografia miasta</i>, Gdańsk 2013</p> |
|  | Supplementary literature   | Not applicable   |
|  | eResources addresses   | Adresy na platformie eNauczenie:   |
| Example issues/<br>example questions/<br>tasks being completed | <p>What influenced the development of Gdańsk as a port and commercial center ?</p> <p>Justify your answer by presenting a broad political, social, and economic background, taking into account (as far as possible) needs from the area outside Poland.</p> |  |
| Work placement   | Not applicable   |  |

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