

**Subject card**

<b>Subject name and code</b>	Elective course 3 - lectures, PG_00076276						
<b>Field of study</b>	American Studies						
<b>Date of commencement of studies</b>	October 2023	<b>Academic year of realisation of subject</b>				2024/2025	
<b>Education level</b>	Master's studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				English	
<b>Semester of study</b>	3	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Alicja Chmiólek				
	<b>Teachers</b>		dr Alicja Chmiólek				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		33.0	50
<b>Subject objectives</b>	Expanding the student's knowledge in the field of American studies (electives: literature; art; American thought; social and cultural history; culture; society; economy); preparing for more complex and independent philological research; deepening the student's knowledge of the methodology and research skills in the field						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERMU2_U09] Student is able to lead a team, interact with others and take a leading role within the framework of teamwork in the field of American Studies and in selected spheres of cultural or economic activity that require knowledge of English language and cultural contexts.	Able to lead a team, interact with others and take a leading role within the framework of teamwork in the field of American Studies and in a selected sphere of cultural or economic activity requiring knowledge of English language and cultural contexts. (K_U09)	[SU1] oral statement/conversation/discussion
	[AMERMU2_W12] Student knows and comprehensively understands advanced methods of analysis and interpretation applicable to the study of culture and cultural identities of North American societies.	Knows and understands in depth advanced methods of analysis and interpretation applicable to the study of culture and cultural identities of North American societies. (K_W12)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[AMERMU2_U05] Student is able to communicate with diverse audiences on specialized topics concerning literary and cultural phenomena and processes in North America, using advanced terminology in literary and cultural and religious studies.	Able to communicate with diverse audiences on specialized topics concerning literary and cultural phenomena and processes in North America, using advanced terminology in literary and cultural and religious studies. (K_U05)	[SU1] oral statement/conversation/discussion
	[AMERMU2_K01] Student is ready to critically assess the extent of her/his knowledge and skills, especially in the fields of American literature and cultural studies, contextual knowledge of American studies and the English language.	The student is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of their own actions, the actions of the teams they lead and the organizations in which they participate, to lead a group and take responsibility for it, performing tasks within the framework of American Studies and professional practice. (K_K01)	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[AMERMU2_W08] Student knows and comprehensively understands selected topics representing advanced detailed knowledge of selected cultural phenomena and processes in North America.	Knows and understands to an in-depth degree selected issues that constitute advanced detailed knowledge of selected cultural phenomena and processes in North America. (K_W08)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
[AMERMU2_U03] Student is able to properly select sources and evaluate, select, critically analyze, synthesize and creatively interpret and present the collected information, using advanced information and communication techniques, especially in the field of American literature and cultural studies and in his professional work.	Is able to properly select sources and evaluate, select, critically analyze, synthesize and creatively interpret and present the collected information, using advanced information and communication techniques, especially in the field of American cultural studies. (K_U03)	[SU1] oral statement/conversation/discussion	
Subject contents	American media and American film.		
Prerequisites and co-requisites	Knowledge of English at the C2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class discussion	51.0%	30.0%
	Quizzes	51.0%	40.0%
	Final essay	51.0%	30.0%
Recommended reading	Basic literature	<p>Altman, Rick. <i>Film/Genre</i>. Reprinted, BFI Publishing, 2000.</p> <p>Bordwell David, et al. <i>Film Art: An Introduction</i>. Twelfth edition. McGraw-Hill Education, 2020.</p> <p>Hughey, Matthew W. "Racializing Redemption, Reproducing Racism: The Odyssey of Magical Negroes and White Saviors." <i>Sociology Compass</i>, vol. 6, no. 9, 2012, pp. 751767.</p> <p>Wood, Robin. <i>Hollywood from Vietnam to Reagan... And Beyond</i>. Expanded and Revised Edition. Columbia UP, 2003.</p> <p>Plus literature selected by the instructors of each course.</p>	

	Supplementary literature	<p>Casetti, Francesco. "Adaptation and Mis-adaptations. Film, Literature, and Social Discourses." <i>A Companion to Literature and Film</i>, edited by Robert Stam and Alessandra Raengo, Blackwell Publishing, 2004, pp. 81-91.</p> <p>Laskas, Jeanne Marie. Guns 'R Us: Buying Guns in America. <i>GQ</i>, 21 Aug. 2012, <a href="https://www.gq.com/story/gun-shopping-gq-september-2012">https://www.gq.com/story/gun-shopping-gq-september-2012</a>.</p> <p>Lucia, Cynthia, et al., editors. <i>American Film History. Selected Readings, 1960 to the Present</i>. John Wiley &amp; Sons, 2016.</p> <p>Sodano, Todd M. "Televisions Paradigm (Time)shift. Production and Consumption Practices in the Post-Network Era." <i>Time in Television Narrative: Exploring Temporality in Twenty-First Century Programming</i>, edited by Melissa Ames, University Press of Mississippi, 2012, pp. 27-42.</p> <p>Plus films watched by students individually, chosen by the instructor. Suggested choices:</p> <p><i>The Birth of a Nation</i> (1915)  <i>Safety Last!</i> (1923)  <i>Stagecoach</i> (1939)  <i>Its a Wonderful Life</i> (1946)  <i>The Searchers</i> (1956)  <i>Giant</i> (1956)  <i>Psycho</i> (1960)  <i>Butch Cassidy and the Sundance Kid</i> (1969)  <i>Midnight Cowboy</i> (1969)  <i>Dog Day Afternoon</i> (1975)  <i>Rocky</i> (1976)  <i>Do the Right Thing</i> (1989)  <i>Smoke Signals</i> (1998)  <i>Bowling for Columbine</i> (2002)  <i>Get Out</i> (2017) and <i>Guess Whos Coming to Dinner</i> (1967)</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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